unit 63

**Handout 1:**

**SAMPLE INVENTORYING FRAMEWORK (modified)**

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| **1.** | **IDENTIFICATION of the ICH element** |
| 1.1. | Name of the ICH element, as used by the community concerned |
| 1.2. | Short, informative title of the ICH element  |
| 1.3. | Community(ies) concerned |
| 1.4. | Physical location(s)/distribution and frequency of enactment of the ICH element |
| 1.5. | Short description of the ICH element (preferably no more than 200 words) |
| **2.** | **Characteristics of the ICH element** |
| 2.1. | Practitioners(s)/performer(s) directly involved in the enactment or practice of the ICH element (include name, age, gender, professional category, etc) |
| 2.2. | Other people in the community who are less directly involved, but who contribute to the practice of the ICH element or facilitate its practice or transmission (e.g. preparing stages, costumes, training, supervising) |
| 2.3. | Language(s) or language register(s) involved |
| 2.4. | Tangible elements (such as instruments, specific clothing or space(s), ritual objects) (if any) associated with the enactment or transmission of the ICH element |
| 2.5. | Other intangible elements (if any) associated with the enactment or transmission of the ICH element |
| 2.6. | Customary practices (if any) governing access to the ICH element or to aspects of it |
| 2.7. | Modes of transmission to others in the community |
| 2.8. | Relevant organizations (community organizations, NGOs, others) (if any) |
| **3.** | **State of the ICH element: viability**  |
| 3.1. | Threats (if any) to the continued enactment of the ICH element within the relevant community(ies) |
| 3.2. | Threats (if any) to the continued transmission of the ICH element within the relevant community(ies) |
| 3.3. | Threats to the sustainability of access to tangible elements and resources (if any) associated with the ICH element |
| 3.4. | Viability of other intangible heritage elements (if any) associated with the ICH element |
| 3.5. | Safeguarding or other measures in place (if any) to address any of these threats and encourage future enactment and transmission of the ICH element |