

Living heritage and education

Training Programme for the Global Facilitators' network

10 July 2025 (online)

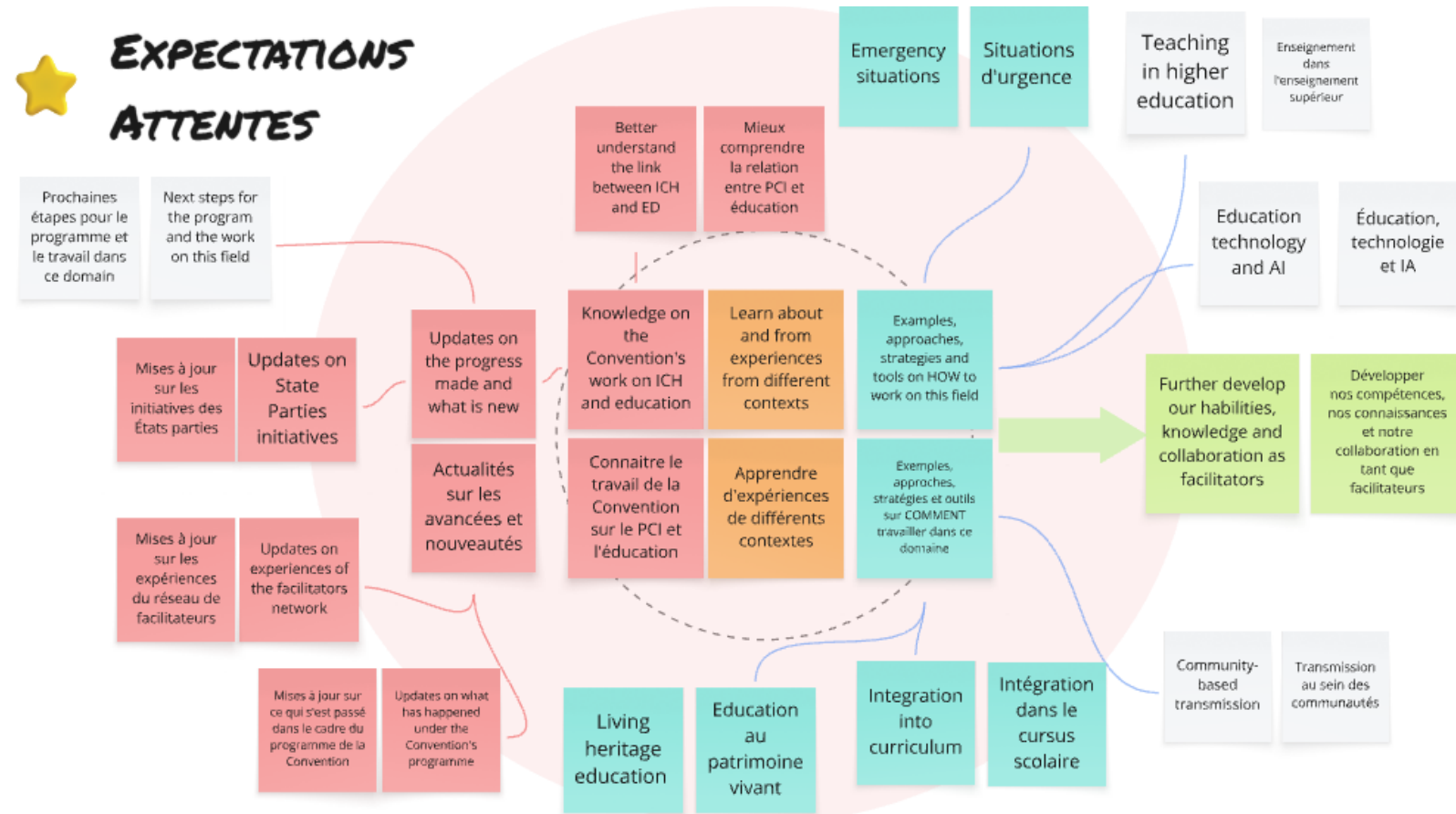


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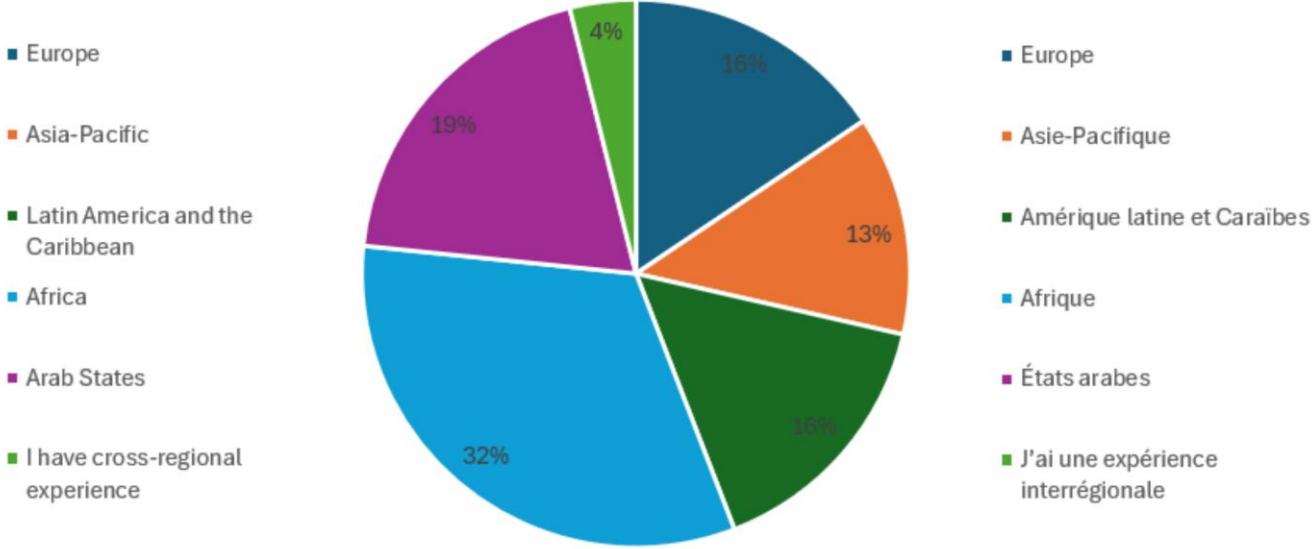
Intangible Heritage
Convention

Pre-training survey results (Item 3)

Participants' expectations

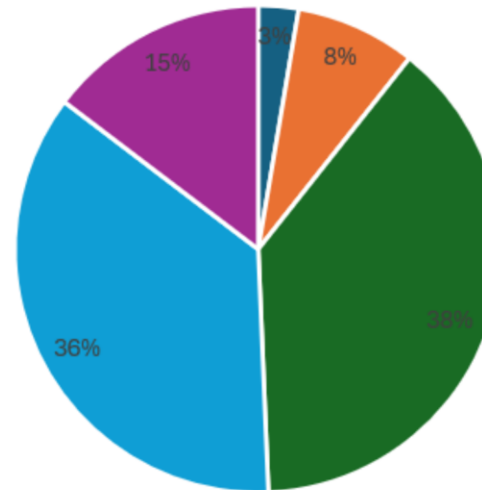


Geographic distribution of participants



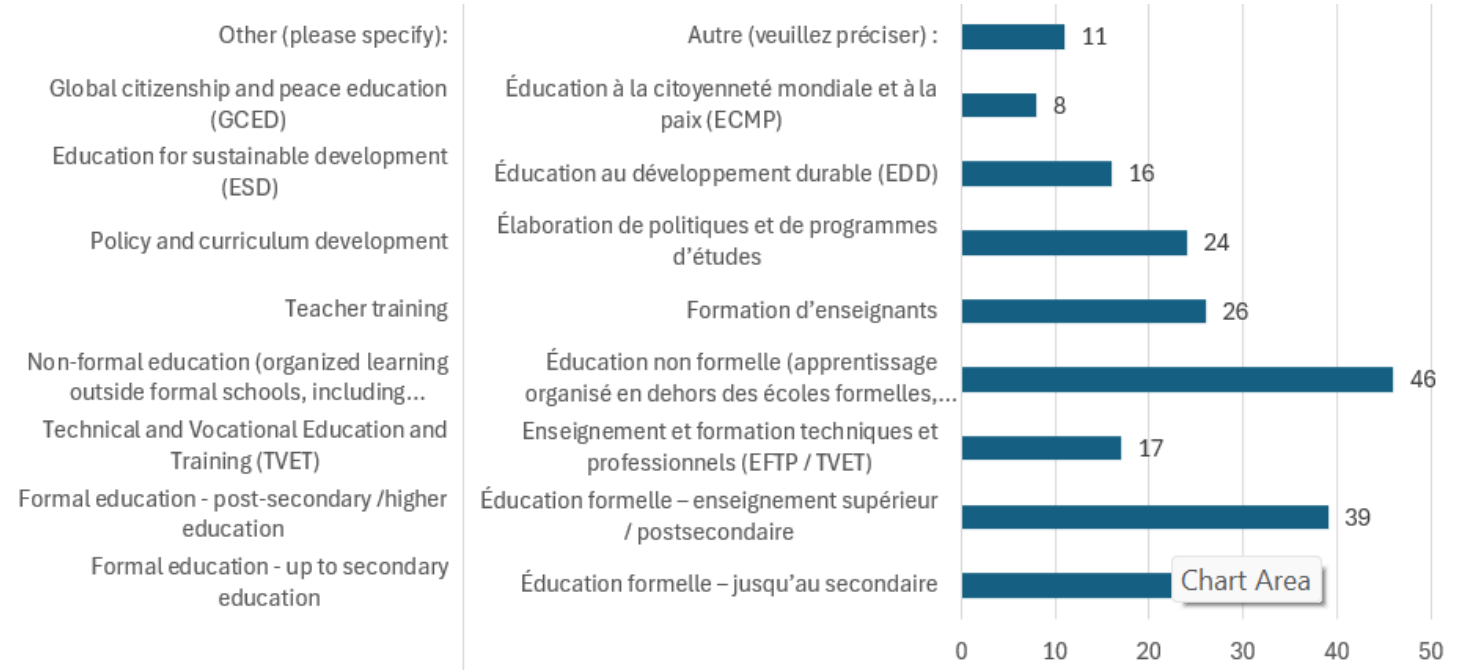
What is your experience working on the safeguarding of living heritage in education?

- No experience
- Basic understanding of key concepts
- Some hands-on experience (e.g. contributing to activities or projects)
- Significant experience (e.g. leading or facilitating initiatives)
- Other, please explain



- Aucune expérience
- Connaissance de base des concepts clés
- Une certaine expérience pratique (par ex. participation à des activités ou projets)
- Expérience significative (par ex. direction ou facilitation d'initiatives)
- Autre, veuillez préciser

If you have worked to link intangible cultural heritage safeguarding and education, what forms and areas of education have you supported or focused on?



What do you see as key challenges and opportunities for facilitators working on living heritage and education?

Structural/structurels | 5 ...

Education bureaucracy
Bureaucratie éducative

Safety of the learning environment
Sécurité de l'espace d'apprentissage

Financial support
Support financier

Sustainability of initiatives
Durabilité des initiatives

Inter-ministerial coordination
Coordination interministérielle

+

Safeguarding/ sauvegarde | 3 ...

Risk to decontextualising ICH
Risque de décontextualiser le PCI

Bringing closer together
communities and schools
Rapprocher les communautés des
écoles

Identify key stakeholders -
representativeness
Identifier les acteurs clés -
représentativité

+

Scope/ portée | 2 ...

Wideness of the living heritage field
L'étendue du domaine du patrimoine
vivant

Wideness of the education sector
L'étendue du secteur de l'éducation

+

Éducation | 5 ...

Teachers workload
Charge de travail des enseignants

Lack of interest due to technology
and AI Manque d'intérêt dû aux
technologies et à l'IA

Biases of educational professionals
Préjugés des professionnels de
l'éducation

Identify key stakeholders
Identifier les acteurs clés

Teach and learn with context-specific
and learner-centered pedagogies
Enseigner et apprendre à l'aide de
pédagogies adaptées au contexte et
aux apprenants