**CONVENTION FOR THE SAFEGUARDING OF THE   
INTANGIBLE CULTURAL HERITAGE**

**GENERAL ASSEMBLY OF THE STATES PARTIES TO THE CONVENTION**

**Seventh session**

**UNESCO Headquarters, Room II**

**4 to 6 June 2018**

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| **Resolutions** |

RESOLUTION 7.GA 2

The General Assembly,

1. Having examined document [ITH/18/7.GA/2](https://ich.unesco.org/doc/src/ITH-18-7.GA-2-EN.docx),
2. Recalling Rule 3 of its Rules of Procedure,
3. Elects H.E. Ms Vincenza Lomonaco (Italy) as Chairperson of the General Assembly;
4. Elects Mr Waleed Alsaif (Kuwait) as Rapporteur of the General Assembly;
5. Elects Serbia, Guatemala, Kazakhstan, Gambia and Jordan as Vice-Chairpersons of the General Assembly.

RESOLUTION 7.GA 3

The General Assembly,

1. Having examined document [ITH/18/7.GA/3](https://ich.unesco.org/doc/src/ITH-18-7.GA-3-EN.docx),
2. Adopts the agenda of its seventh session (Paris, UNESCO Headquarters, 4 to 6 June 2018) as follows:

**Agenda**

1. Opening
2. Election of the Bureau
3. Adoption of the agenda
4. Distribution of seats in the Committee per electoral group
5. Report of the Committee to the General Assembly
6. Report of the informal ad hoc working group of the Committee to the General Assembly
7. Report of the Secretariat on its activities
8. Use of the resources of the Intangible Cultural Heritage Fund
9. Draft overall results framework
10. Revision of the Operational Directives for the implementation of the Convention
11. Accreditation of non-governmental organizations to act in an advisory capacity to the Committee
12. Follow-up on implementation of the relevant recommendations of the Open-Ended Working Group on the Governance, Procedures and Working Methods of the Governing Bodies of UNESCO (Resolution 39 C/87)
13. Revision of the Rules of Procedure of the General Assembly
14. Election of the members of the Intergovernmental Committee for the Safeguarding of the Intangible Cultural Heritage
15. Other business
16. Closure

RESOLUTION 7.GA 4

The General Assembly,

1. Having examined document [ITH/18/7.GA/4](https://ich.unesco.org/doc/src/ITH-18-7.GA-4-EN.docx),

2. Recalling Article 6 of the Convention,

3. Further recalling Rule 13 of its Rules of Procedure, as well as Resolution [3.GA 12](https://ich.unesco.org/en/Resolutions/3.GA/12),

4. Decides that for the purpose of the election at its seventh session, the 24 seats of the Committee shall be distributed among electoral groups as follows: Group I, three seats; Group II, three seats; Group III, four seats; Group IV, five seats; Group V(a), six seats; Group V(b), three seats.

RESOLUTION 7.GA 5

The General Assembly,

1. Having examined document [ITH/18/7.GA/5](https://ich.unesco.org/doc/src/ITH-18-7.GA-5-EN.docx),
2. Recalling Article 30 of the Convention,
3. Welcomes the eleven States – Cabo Verde, Cook Islands, Ghana, Guinea-Bissau, Malta, Saint Kitts and Nevis, South Sudan, Suriname, Thailand, Timor-Leste and Tuvalu – that have ratified the Convention during the reporting period, as well as the three States – Kiribati, Singapore and Solomon Islands – that ratified the Convention after the reporting period and expresses satisfaction with the continued and steady pace of ratification across the regions;
4. Takes note of the report by the Committee to the General Assembly on its activities between January 2016 and December 2017, as annexed to this document, and thanks the Committee for its effective work;
5. Commends the Committee for the progress made in improving the governance of the Convention and, in particular, for the forward-looking work accomplished to date in developing an overall results framework for measuring the Convention’s impact at various levels as well as the work of the ad-hoc working group established by the Committee at its eleventh session;
6. Further commends the Committee for its continued priority attention to capacity building for the implementation of the Convention at the national level and welcomes the new special attention granted to the safeguarding of intangible cultural heritage in formal and non-formal education;
7. Appreciates the attention that the Committee has given to the need to raise the visibility of the Convention by designing outreach and communication tools for the Convention;
8. Acknowledges with satisfaction the continuing interest shown by States Parties in the Convention’s mechanisms for international cooperation, notably the List of Intangible Cultural Heritage in Need of Urgent Safeguarding, the Representative List of the Intangible Cultural Heritage of Humanity, the Register of Good Safeguarding Practices and International Assistance;
9. Requests that the Director-General bring this report to the attention of the General Conference of UNESCO, in conformity with Article 30, paragraph 2 of the Convention.

RESOLUTION 7.GA 6

The General Assembly,

1. Having examined document [ITH/18/7.GA/6](https://ich.unesco.org/doc/src/ITH-18-7.GA-6-EN.docx),
2. Recalling Decisions [11.COM 10](https://ich.unesco.org/en/Decisions/11.COM/10) and [12.COM 13](https://ich.unesco.org/en/Decisions/12.COM/13),
3. Further recalling Chapters I.8 and I.10 of the Operational Directives,
4. Commends the work of the informal ad hoc working group during 2017 and takes note of its report;
5. Recognizes the importance of dialogue to enhance the evaluation process and the need to develop, in the framework of the informal ad hoc working group and the Intergovernmental Committee, an appropriate mechanism to strengthen transparency and credibility in consultation with the Evaluation Body;
6. Requests that the informal ad hoc working group present its deliberations and recommendations to the thirteenth session of the Committee, taking into consideration its redefined mandate for the year 2018, as well as the discussions that took place during the seventh session of the General Assembly.

RESOLUTION 7.GA 7

The General Assembly,

1. Having examined document [ITH/18/7.GA/7](https://ich.unesco.org/doc/src/ITH-18-7.GA-7-EN.docx),
2. Commends the Secretariat for the continued and timely support provided for the sound governance of the Convention and for having managed various mechanisms under the Convention, acknowledging a number of new initiatives taken to improve the working methods and the high level of resources it requires;
3. Further commends the Secretariat for the efforts made to support the International Assistance mechanism and encourages the Secretariat to continue such endeavours, while aiming to ensure better access of States Parties to the Fund with improved monitoring and impact assessment of International Assistance projects;
4. Thanks the Secretariat for the essential support provided for the development of an overall results framework for the implementation of the Convention, with the aim to provide an important tool to assess the impacts of the Convention at various levels;
5. Appreciates the persistent efforts made by the Secretariat to reinforce the national capacities of States Parties to safeguard intangible cultural heritage through the global capacity-building programme and its global facilitators network and commends the work undertaken to re-orient the strategic approach so as to ensure that the programme continues to be relevant to the evolving capacity-building needs of States Parties as well as the overall international context in which the Convention is implemented;
6. Underlines the primary role education plays in the safeguarding of intangible cultural heritage through its transmission and welcomes the new funding priority for the implementation of the Convention in this regard;
7. Welcomes the initiative carried out to develop an outreach and communications plan aiming to enhance awareness about, and the visibility of, the Convention, as well as the pursuit of extra-budgetary resources;
8. Takes note of the growing relevance of the Convention in the international context of emergencies, recognizes the role of intangible cultural heritage as a powerful leverage for resilience and recovery, and requests that the Secretariat pursue its efforts in the framework of the Strategy for reinforcing UNESCO’s action for the protection of culture and the promotion of cultural pluralism in the event of armed conflict and its Action Plan, as well as the Addendum to the Strategy concerning emergencies associated with disasters caused by natural and human-induced hazards;
9. Calls on States Parties once again to provide support, particularly by making contributions to the Intangible Cultural Heritage Fund for operational projects and contributions to the sub-fund to enhance the human capacities of the Secretariat in order to allow it to address the growing demands for the continued effective governance and implementation of the Convention;
10. Requests that the Secretariat report on its activities for the period between January 2018 and December 2019 for examination by the General Assembly at its eighth session;
11. Takes note of the ongoing reflection process on possible ways in which the participation of NGOs under the 2003 Convention could be further enhanced, as well as of the discussion during its seventh session.

RESOLUTION 7.GA 8

The General Assembly,

1. Having examined Documents [ITH/18/7.GA/8](https://ich.unesco.org/doc/src/ITH-18-7.GA-8-EN.docx) and [ITH/18/7.GA/INF.8](https://ich.unesco.org/doc/src/ITH-18-7.GA-INF.8-EN.docx),
2. Recalling Article 7(c) of the Convention and paragraphs 66 and 67 of the Operational Directives,
3. Taking note of the continued underutilization of the Intangible Cultural Heritage Fund and in particular with regards to International Assistance,
4. Recognizes the need to enhance the human resources of the Secretariat for the implementation of the International Assistance mechanisms of the Fund, including their effective monitoring, and welcomes the proposal for the creation of three new extra-budgetary fixed-term posts;
5. Requests the Secretariat to initiate, as soon as possible, the recruitment procedure for the three posts to form a dedicated team to operationalize the implementation of the International Assistance mechanisms, conforming with the rules of recruitment of UNESCO and keeping in mind priority to candidates from developing countries with a view to responding to specific needs of developing countries and improving geographical representation;
6. Further requests the Secretariat to intensify its efforts in favour of greater International Assistance, including support in the preparation of inventories, capacity building and the implementation of the initiative to integrate intangible cultural heritage into formal and non-formal education, with a view to improving the effectiveness and the scope of the Convention at national, regional and global levels;
7. Approves the Plan for the use of the resources of the Fund for the period 1 January 2018 to 31 December 2019 as well as for the period 1 January 2020 to 30 June 2020 in the Annex to this Resolution;
8. Understands that, at the time of its eighth session in June 2020, it may readjust the budget plan from 1 January 2020 to 30 June 2020;
9. Authorizes the Committee to make immediate use of any voluntary supplementary contributions that might be received during these periods, as described in Article 27 of the Convention, in accordance with the percentages laid out in the Plan;
10. Further authorizes the Committee to make immediate use of any contributions that it might accept, during these periods, for specific purposes relating to specific projects, provided that those projects have been approved by the Committee prior to the receipt of the funds, as described in Article 25.5 of the Convention;
11. Takes note that the Committee set the amount of the Reserve Fund at US$1 million;
12. Further takes note of the donors that have provided voluntary supplementary contributions to the Fund since its last session, namely, China, Finland, Japan, Monaco, Montenegro, Netherlands, Republic of Korea and the United Arab Emirates;
13. Thanks all the contributors that have supported the Convention and its Secretariat, since its last session, through different forms of support, financial or in-kind, such as earmarked supplementary voluntary contributions to the Intangible Cultural Heritage Fund or the sub-fund for enhancing the human capacities of the Secretariat, Funds-in-Trust, or loaned personnel, and encourages other States to consider the possibility of supporting the Convention through the modality of their choice;
14. Authorizes the Secretariat to make transfers between budget lines 4, 5 and 6 dedicated to financial assistance for experts representing States Parties and representatives of accredited non-governmental organizations for their participation in the sessions of the Committee, its Bureau and subsidiary bodies, up to an equivalent of 30% of their initial total, and requests that the Secretariat inform the Committee and the General Assembly in writing, at the session following such action, of the details of and reasons for these transfers.

**ANNEX**

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| **Plan for the use of the resources of the Fund** | | |  |  |
| For the period 1 January 2018 to 31 December 2019, as well as for the period 1 January 2020 to 30 June 2020, the resources of the Intangible Cultural Heritage Fund may be used for the following purposes: | | % of the total amount proposed 2018-2019[[1]](#footnote-1) | Indicative amounts 2018-2019 | Indicative amounts Jan-June 2020 |
| 1. | International Assistance, comprising the safeguarding of heritage inscribed on the List of Intangible Cultural Heritage in Need of Urgent Safeguarding, the preparation of inventories and support for other safeguarding programmes, projects and activities; | 52.55% | $4,514,530 | $1,128,632 |
| 1.1 | Enhancing human resources to improve the implementation of the International Assistance mechanisms through the creation of three extra-budgetary fixed-term posts (one P3, one P2 and one G5); | 8.20% | $704,456 | $176,114 |
| 2. | Preparatory assistance for International Assistance requests, as well as for nomination files to the Urgent Safeguarding List and proposals for the Register of Good Safeguarding Practices; | 4.00% | $343,637 | $85,909 |
| 3. | Other functions of the Committee, as described in Article 7 of the Convention, aimed at promoting the objectives of the Convention and encouraging and monitoring its implementation, in particular by strengthening capacities to effectively safeguard intangible cultural heritage, raising awareness of the importance of such heritage, providing guidance on good safeguarding practices and updating and publishing the Lists and the Register of Good Safeguarding Practices; | 20.00% | $1,718,184 | $429,546 |
| 4. | Participation in the sessions of the Committee, its Bureau and its subsidiary bodies of experts in intangible cultural heritage representing developing States Members of the Committee; | 2.00% | $171,818 | $42,955 |
| 5. | Participation in the sessions of the Committee and its consultative bodies of experts in intangible cultural heritage representing developing States that are Parties to the Convention but not Members of the Committee; | 3.25% | $279,205 | $69,801 |
| 6. | Participation in the sessions of the Committee, its Bureau and consultative bodies of public or private bodies, private persons, notably members of communities and groups, that have been invited by the Committee to advise it on specific matters, as well as experts in intangible cultural heritage representing accredited NGOs from developing countries; | 4.00% | $343,637 | $85,909 |
| 7. | The costs of advisory services to be provided at the request of the Committee, including support for developing States whose representatives have been appointed to the Evaluation Body; | 6.00% | $515,455 | $128,864 |
| 8. | Building up the Reserve Fund referred to in Article 6 of the Financial Regulations of the Fund. | 0% | - | - |
| **TOTAL** | | **100.00%** | **$8,590,922** | **$2,147,731** |

RESOLUTION 7.GA 9

The General Assembly,

1. Having examined document [ITH/18/7.GA/9](https://ich.unesco.org/doc/src/ITH-18-7.GA-9-EN.docx) and its annex,
2. Thanking the People’s Republic of China for having generously hosted and co-funded the expert meeting in September 2016 as well as the open-ended intergovernmental working group in June 2017, both crucial for developing an overall results framework,
3. Approves the overall results framework for the 2003 Convention, as annexed to this resolution;
4. Takes note that the overall results framework will call for the revision of the ICH-10 Periodic Reporting form and requests that the Secretariat revise the form accordingly;
5. Encourages the Secretariat to continue preparing guidance notes and other informational materials to support States Parties and other actors in their implementation of the overall results framework, including their establishment of targets and baselines at the country level;
6. Further encourages the Secretariat to develop provisional targets and, where possible, baselines for the implementation of the overall results framework at the global level;
7. Invites the Secretariat to develop a capacity-building approach with the necessary materials for periodic reporting, which will be aligned to the overall results framework and, subject to the availability of extrabudgetary funds, to plan and implement capacity-building activities to support States Parties and other actors, in the context of the existing global capacity-building programme, in their implementation of the overall results framework as well as in their periodic reporting exercise;
8. Further invites States Parties to provide voluntary supplementary contributions to the Intangible Cultural Heritage Fund to support the implementation of such capacity-building activities.

**ANNEX**

**Overall Results Framework for the 2003 Convention**

**Table 1: High level framework with brief indicators**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Impacts** | Intangible cultural heritage is safeguarded by communities, groups and individuals who exercise active and ongoing stewardship over it, thereby contributing to sustainable development for human well-being, dignity and creativity in peaceful and inclusive societies. | | | | | | | | | | |
| **Long-term Outcomes** | Continued practice and transmission of intangible cultural heritage ensured. | | Diversity of intangible cultural heritage respected. | | | Recognition and awareness of the importance of intangible cultural heritage and its safeguarding ensured. | | | Engagement and international cooperation for safeguarding enhanced among all stakeholders at all levels. | | |
| **Mid-term Outcomes** | Effective relationships built among a diversity of communities, groups and individuals and other stakeholders for safeguarding intangible cultural heritage.  Dynamic development and implementation of safeguarding measures or plans for specific elements of intangible cultural heritage led by a diversity of communities, groups and individuals. | | | | | | | | | | |
| **Short-term Outcomes** | Improved capacities to support the safeguarding of intangible cultural heritage in general.  Improved capacities to implement safeguarding measures or plans for specific elements of intangible cultural heritage. | | | | | | | | | | |
| **Thematic Areas** | Institutional and human capacities | Transmission and education | | Inventorying and research | Policies as well as legal and administrative measures | | Role of intangible cultural heritage and its safeguarding in society | Awareness raising | | Engagement of communities, groups and individuals as well as other stakeholders | International engagement |
| **Core Indicators (brief)** | 1. Competent bodies support practice and transmission 2. Programmes support strengthening human capacities for safeguarding 3. Training is operated by or addressed to communities and those working in the fields of culture and heritage | 1. Education, both formal and non-formal, strengthens transmission and promotes respect 2. ICH integrated into primary and secondary education 3. Post-secondary education supports safeguarding and study of ICH | | 1. Inventories reflect the diversity of ICH and contribute to its safeguarding 2. Inventorying process is inclusive, respects diversity, and supports safeguarding by communities and groups 3. Research and documentation contribute to safeguarding 4. Research findings are accessible and utilized | 1. Cultural policies and legal and administrative measures reflect diversity of ICH and are implemented 2. Education policies and legal and administrative measures reflect diversity of ICH and are implemented 3. Policies and legal and administrative measures in fields other than culture and education reflect diversity of ICH and are implemented 4. Policies and legal and administrative measures respect customary rights, practices and expressions | | 1. Importance of ICH in society widely recognized 2. Inclusive plans and programmes recognize the importance of safeguarding ICH and foster self-respect and mutual respect | 1. Communities, groups and individuals participate widely in awareness raising 2. Media are involved in awareness raising 3. Public information measures raise awareness 4. Ethical principles respected when raising awareness | | 1. Engagement for safeguarding ICH enhanced among stakeholders 2. Civil society contributes to monitoring safeguarding | 1. Committee involves NGOs, public and private bodies, private persons[[2]](#footnote-2) 2. States Parties cooperate for safeguarding 3. States Parties engage in international networking and institutional cooperation 4. ICH Fund supports safeguarding and international engagement[[3]](#footnote-3) |

**Table 2: Core indicators and assessment factors, arranged by thematic areas**

| **Thematic Areas** | **Core Indicators** | **Assessment According to the Following** |
| --- | --- | --- |
| **Institutional and human capacities** | 1. Extent to which competent bodies and institutions and consultative mechanisms support the continued practice and transmission of ICH | * 1. One or more competent bodies for ICH safeguarding have been designated or established. |
| * 1. Competent bodies exist for safeguarding specific elements of ICH, whether or not inscribed.[[4]](#footnote-4) |
| * 1. Broad and inclusive[[5]](#footnote-5) involvement in ICH safeguarding and management, particularly by the communities, groups and individuals concerned, is fostered through consultative bodies or other coordination mechanisms. |
| * 1. Institutions, organizations and/or initiatives for ICH documentation are fostered, and their materials are utilized to support continued practice and transmission of ICH. |
| * 1. Cultural centres, centres of expertise, research institutions, museums, archives, libraries, etc., contribute to ICH safeguarding and management. |
| 1. Extent to which programmes support the strengthening of human capacities to promote safeguarding and management of ICH | * 1. Tertiary education institutions offer curricula and degrees in ICH safeguarding and management, on an inclusive basis. |
| * 1. Governmental institutions, centres and other bodies provide training in ICH safeguarding and management, on an inclusive basis. |
| * 1. Community-based or NGO-based initiatives provide training in ICH safeguarding and management, on an inclusive basis. |
| 1. Extent to which training is operated by or addressed to communities, groups and individuals, as well as to those working in the fields of culture and heritage | * 1. Training programmes, including those operated by communities themselves, provide capacity building in ICH addressed on an inclusive basis to communities, groups and individuals. |
| * 1. Training programmes provide capacity building in ICH addressed on an inclusive basis to those working in the fields of culture and heritage. |
| **Transmission and education** | 1. Extent to which both formal and non-formal education strengthen the transmission of ICH and promote respect for ICH | * 1. Practitioners and bearers[[6]](#footnote-6) are involved inclusively in the design and development of ICH education programmes and/or in actively presenting and transmitting their heritage. |
| * 1. Modes and methods of transmitting ICH that are recognized by communities, groups and individuals are learned and/or strengthened, and included in educational programmes, both formal and non-formal. |
| * 1. Educational programmes and/or extra-curricular activities concerning ICH and strengthening its transmission, undertaken by communities, groups, NGOs or heritage institutions, are available and supported. |
| * 1. Teacher training programmes and programmes for training providers of non-formal education include approaches to integrating ICH and its safeguarding into education. |
| 1. Extent to which ICH and its safeguarding are integrated into primary and secondary education, included in the content of relevant disciplines, and used to strengthen teaching and learning about and with ICH and respect for one’s own and others’ ICH | * 1. ICH, in its diversity, is included in the content of relevant disciplines, as a contribution in its own right and/or as a means of explaining or demonstrating other subjects. |
| * 1. School students learn to respect and reflect on the ICH of their own community or group as well as the ICH of others through educational programmes and curricula. |
| * 1. The diversity of learners’ ICH is reflected through mother tongue or multilingual education and/or the inclusion of ‘local content’ within the educational curriculum. |
| * 1. Educational programmes teach about the protection of natural and cultural spaces and places of memory whose existence is necessary for expressing ICH. |
| 1. Extent to which post-secondary education supports the practice and transmission of ICH as well as study of its social, cultural and other dimensions | * 1. Post-secondary education institutions offer curricula and degrees (in fields such as music, arts, crafts, technical and vocational education and training, etc.) that strengthen the practice and transmission of ICH. |
| * 1. Post-secondary education institutions offer curricula and degrees for the study of ICH and its social, cultural and other dimensions. |
| **Inventorying and research** | 1. Extent to which inventories reflect the diversity of ICH and contribute to safeguarding | * 1. One or more inventorying systems oriented towards safeguarding and reflecting the diversity of ICH have been established or revised since ratification. |
| * 1. Specialized inventories and/or inventories of various scopes reflect diversity and contribute to safeguarding. |
| * 1. Existing inventory or inventories have been updated during the reporting period, in particular to reflect the current viability of elements included. |
| * 1. Access to ICH inventories is facilitated, while respecting customary practices governing access to specific aspects of ICH, and they are utilized to strengthen safeguarding. |
| 1. Extent to which the inventorying process is inclusive, respects the diversity of ICH and its practitioners, and supports safeguarding by communities, groups and individuals concerned | * 1. Communities, groups and relevant NGOs participate inclusively in inventorying which informs and strengthens their safeguarding efforts. |
| * 1. Inventorying process respects the diversity of ICH and its practitioners, including the practices and expressions of all sectors of society, all genders and all regions. |
| 1. Extent to which research and documentation, including scientific, technical and artistic studies, contribute to safeguarding | * 1. Financial and other forms of support foster research, scientific, technical and artistic studies, documentation and archiving, oriented towards safeguarding and carried out in conformity with relevant ethical principles. |
| * 1. Research is fostered concerning approaches towards, and impacts of, safeguarding ICH in general and specific elements of ICH, whether or not inscribed. |
| * 1. Practitioners and bearers of ICH participate in the management, implementation and dissemination of research findings and scientific, technical and artistic studies, all done with their free, prior, sustained and informed consent. |
| 1. Extent to which research findings and documentation are accessible and are utilized to strengthen policy-making and improve safeguarding | * 1. Documentation and research findings are accessible to communities, groups and individuals, while respecting customary practices governing access to specific aspects of ICH. |
| * 1. The results of research, documentation, and scientific, technical and artistic studies on ICH are utilized to strengthen policy-making across sectors. |
| * 1. The results of research, documentation, and scientific, technical and artistic studies on ICH are utilized to improve safeguarding. |
| **Policies as well as legal and administrative measures** | 1. Extent to which policies as well as legal and administrative measures in the field of culture reflect the diversity of ICH and the importance of its safeguarding and are implemented | * 1. Cultural policies and/or legal and administrative measures integrating ICH and its safeguarding, and reflecting its diversity, have been established or revised and are being implemented. |
| * 1. National or sub-national strategies and/or action plans for ICH safeguarding are established or revised and are being implemented, including safeguarding plans for specific elements, whether or not inscribed. |
| * 1. Public financial and/or technical support for the safeguarding of ICH elements, whether or not inscribed, is provided on an equitable basis, in relation to the overall support for culture and heritage at large, while bearing in mind the priority for those identified as in need of urgent safeguarding. |
| * 1. Cultural policies and/or legal and administrative measures integrating ICH and its safeguarding are informed by the active participation of communities, groups and individuals. |
| 1. Extent to which policies as well as legal and administrative measures in the field of education reflect the diversity of ICH and the importance of its safeguarding and are implemented | * 1. Policies and/or legal and administrative measures for education are established or revised and implemented to ensure recognition of, respect for and enhancement of intangible cultural heritage. |
| * 1. Policies and/or legal and administrative measures for education are established or revised and implemented to strengthen transmission and practice of ICH. |
| * 1. Policies and/or legal and administrative measures promote mother tongue instruction and multilingual education. |
| 1. Extent to which policies as well as legal and administrative measures in fields other than culture and education reflect the diversity of ICH and the importance of its safeguarding and are implemented | * 1. The Ethical Principles for Safeguarding Intangible Cultural Heritage are respected in development plans, policies and programmes. |
| * 1. Policies and/or legal and administrative measures for inclusive social development[[7]](#footnote-7) and environmental sustainability are established or revised to consider ICH and its safeguarding. |
| * 1. Policies and/or legal and administrative measures to respond to situations of natural disaster or armed conflict are established or revised to include the ICH affected and to recognize its importance for the resilience of the affected populations. |
| * 1. Policies and/or legal and administrative measures for inclusive economic development are established or revised to consider ICH and its safeguarding.[[8]](#footnote-8) |
| * 1. Favourable financial or fiscal measures or incentives are established or revised to facilitate and/or encourage practice and transmission of ICH and increase availability of natural and other resources required for its practice. |
| 1. Extent to which policies as well as legal and administrative measures respect customary rights, practices and expressions, particularly as regards the practice and transmission of ICH | * 1. Forms of legal protection, such as intellectual property rights and privacy rights, are provided to ICH practitioners, bearers and their communities when their ICH is exploited by others for commercial or other purposes. |
| * 1. The importance of customary rights of communities and groups to land, sea and forest ecosystems necessary for the practice and transmission of ICH is recognized in policies and/or legal and administrative measures. |
| * 1. Policies and/or legal and administrative measures recognize expressions, practices and representations of intangible cultural heritage that contribute to dispute prevention and peaceful conflict resolution. |
| **Role of intangible cultural heritage and its safeguarding in society** | 1. Extent to which the importance of ICH and its safeguarding in society is recognized, both by the communities, groups and individuals concerned and by society at large | * 1. Communities, groups and individuals use their ICH for their well-being, including in the context of sustainable development programmes. |
| * 1. Communities, groups and individuals use their ICH for dialogue promoting mutual respect, conflict resolution and peace-building. |
| * 1. Development interventions recognize the importance of ICH in society as a source of identity and continuity, and as a source of knowledge and skills, and strengthen its role as a resource to enable sustainable development. |
| 1. Extent to which the importance of safeguarding ICH is recognized through inclusive plans and programmes that foster self-respect and mutual respect | * 1. ICH safeguarding plans and programmes are inclusive of all sectors and strata of society, including but not limited to: * indigenous peoples; * groups with different ethnic identities; * migrants, immigrants and refugees; * people of different ages; * people of different genders; * persons with disabilities; * members of vulnerable groups. |
| * 1. Self-respect and mutual respect are fostered among communities, groups and individuals through safeguarding plans and programmes for ICH in general and/or for specific elements of ICH, whether or not inscribed. |
| **Awareness raising** | 1. Extent to which communities, groups and individuals participate widely in raising awareness about the importance of ICH and its safeguarding | * 1. Awareness-raising actions reflect the inclusive and widest possible participation of communities, groups and individuals concerned. |
| * 1. The free, prior, sustained and informed consent of communities, groups and individuals concerned is secured for conducting awareness-raising activities concerning specific elements of their intangible cultural heritage. |
| * 1. The rights of communities, groups and individuals and their moral and material interests are duly protected when raising awareness about their ICH. |
| * 1. Youth are actively engaged in awareness-raising activities, including collecting and disseminating information about the intangible cultural heritage of their communities or groups. |
| * 1. Communities, groups and individuals use information and communication technologies and all forms of media, in particular new media, for raising awareness of the importance of ICH and its safeguarding. |
| 1. Extent to which media are involved in raising awareness about the importance of ICH and its safeguarding and in promoting understanding and mutual respect | * 1. Media coverage raises awareness of the importance of ICH and its safeguarding and promotes mutual respect among communities, groups and individuals. |
| * 1. Specific cooperation activities or programmes concerning ICH are established and implemented between various ICH stakeholders and media organizations, including capacity-building activities. |
| * 1. Media programming on ICH is inclusive, utilizes the languages of the communities and groups concerned, and/or addresses different target groups. |
| * 1. Media coverage of intangible cultural heritage and its safeguarding is in line with the concepts and terminology of the Convention. |
| 1. Extent to which public information measures raise awareness about the importance of ICH and its safeguarding and promote understanding and mutual respect | * 1. Practitioners and bearers of ICH are acknowledged publicly, on an inclusive basis, through policies and programmes. |
| * 1. Public events concerning ICH, its importance and safeguarding, and the Convention, are organized for communities, groups and individuals, the general public, researchers, the media and other stakeholders. |
| * 1. Programmes for promotion and dissemination of good safeguarding practices are fostered and supported. |
| * 1. Public information on ICH promotes mutual respect and appreciation within and between communities and groups. |
| 1. Extent to which programmes raising awareness of ICH respect the relevant ethical principles | * 1. The Ethical Principles for Safeguarding Intangible Cultural Heritage are respected in awareness-raising activities. |
| * 1. Ethical principles, particularly as embodied in relevant professional codes or standards, are respected in awareness-raising activities. |
| **Engagement of communities, groups and individuals as well as other stakeholders** | 1. Extent to which engagement for safeguarding ICH is enhanced among stakeholders | * 1. Communities, groups and individuals participate, on an inclusive basis and to the widest possible extent, in the safeguarding of ICH in general and of specific elements of ICH, whether or not inscribed. |
| * 1. NGOs and other civil society actors participate in the safeguarding of ICH in general, and of specific elements of ICH, whether or not inscribed. |
| * 1. Private sector entities participate in the safeguarding of ICH, and of specific elements of ICH, whether or not inscribed, respecting the Ethical Principles for Safeguarding ICH. |
| 1. Extent to which civil society contributes to monitoring of ICH safeguarding | * 1. An enabling environment exists for communities, groups and individuals concerned to monitor and undertake scientific, technical and artistic studies on ICH safeguarding programmes and measures. |
| * 1. An enabling environment exists for NGOs, and other civil society bodies to monitor and undertake scientific, technical and artistic studies on ICH safeguarding programmes and measures. |
| * 1. An enabling environment exists for scholars, experts, research institutions and centres of expertise to monitor and undertake scientific, technical and artistic studies on ICH safeguarding programmes and measures. |
| **International engagement** | 1. Number and geographic distribution of NGOs, public and private bodies, and private persons involved by the Committee in an advisory or consultative capacity[[9]](#footnote-9) | * 1. Number of NGOs accredited to provide advisory services, their geographic distribution and their representation of different domains. |
| * 1. Percentage of accredited NGOs that participate in the sessions and working groups of the Convention’s governing bodies, and their geographic distribution. |
| * 1. Number of occasions and activities in which accredited NGOs are involved by the Committee for consultative purposes, beyond the evaluation mechanisms. |
| 1. Percentage of States Parties actively engaged with other States Parties in cooperation for safeguarding | * 1. Bilateral, multilateral, regional or international cooperation is undertaken to implement safeguarding measures for ICH in general. |
| * 1. Bilateral, multilateral, regional or international cooperation is undertaken to implement safeguarding measures for specific elements of ICH, in particular those in danger, those present in the territories of more than one State, and cross-border elements. |
| * 1. Information and experience about ICH and its safeguarding, including good safeguarding practices, is exchanged with other States Parties. |
| * 1. Documentation concerning an element of ICH present on the territory of another State Party is shared with it. |
| 1. Percentage of States Parties actively engaged in international networking and institutional cooperation | * 1. State Party engages, as host or beneficiary, in the activities of category 2 centres for ICH. |
| * 1. International networking is fostered among communities, groups and individuals, NGOs, experts, centres of expertise and research institutes, active in the field of ICH. |
| * 1. State Party participates in the ICH-related activities of international and regional bodies other than UNESCO. |
| 1. ICH Fund effectively supports safeguarding and international engagement[[10]](#footnote-10) | * 1. States Parties seek financial or technical assistance from the ICH Fund and implement safeguarding programmes resulting from such assistance. |
| * 1. States Parties or other entities provide voluntary supplementary contributions to the ICH Fund, for general or specific purposes, in particular the global capacity-building programme. |
| * 1. The ICH Fund is utilized to support costs of participation in the meetings of the governing bodies of the Convention by a wide range of stakeholders, including ICH experts and accredited NGOs from developing countries, public and private bodies, as well as members of communities and groups, invited to those meetings to act in an advisory capacity. |

**RESOLUTION 7.GA 10**

The General Assembly,

1. Having examined document [ITH/18/7.GA/10 Rev.](https://ich.unesco.org/doc/src/ITH-18-7.GA-10_Rev.-EN.docx),

2. Welcomes the reform of the periodic reporting process initiated by the Committee and endorses its decision to move towards a regional cycle of reporting;

3. Approves the amendments to the Operational Directives as annexed to this resolution.

**ANNEX**

152. States Parties submit their periodic reports to the Committee by 15 December every six years on the basis of a rotation region by region. The order of such rotation is established by the Committee at the beginning of the six-year periodic reporting cycle. States Parties use the periodic reporting process to enhance the monitoring measures, as well as active regional exchange and cooperation to ensure efficient safeguarding of the intangible cultural heritage. Form ICH-10 is used for such reports; it may be completed online by each State Party (**<https://ich.unesco.org/>**), and is revised at appropriate intervals by the Secretariat.

159. States Parties shall respond, in a timely manner, to specific requests addressed to them by the Committee for additional information, if needed and independently of the regional cycle set out by the Committee, in compliance with paragraph 152 above.

161.Such reports shall normally be submitted to the Committee by 15 December of the fourth year following the year in which the element was inscribed, and every fourth year thereafter. Form ICH-11 is used for such reports; it may be completed online by each State Party **(<https://ich.unesco.org/>**), and is revised at appropriate intervals by the Secretariat. At the time of inscription, the Committee may establish a specific timetable for reporting on a case-by-case basis, which will take precedence over the normal four-year cycle.

162. The State Party shall pay special attention to the role of gender and shall report on the current status of the element, including:

(a) its social and cultural functions;

(b) an assessment of its viability and the current risks it faces;

(c) the impacts of the efforts to safeguard the element, particularly the implementation of the safeguarding plan that was submitted at the time of nomination;

(d) an update of the safeguarding plan included in the nomination file or in the previous report;

(e) the participation of communities, groups and individuals as well as relevant non-governmental organizations in safeguarding the element and their continued commitment to its further safeguarding.

166. The Secretariat transmits to the Committee an overview of all reports received in compliance with paragraph 152 four weeks prior to its session. The overview is also made available online for public consultation, together with the reports received in compliance with paragraphs 152 and 161, in the language in which they were submitted by the States Parties, unless the Committee decides otherwise in exceptional cases.

167. Deleted.

168. Paragraphs 157–159 and 165–166 of these directives shall apply fully to States non party to the Convention that have in their territories items proclaimed as Masterpieces incorporated on the Representative List of the Intangible Cultural Heritage of Humanity, and that have consented to accept the rights and obligations attendant thereon.

169. Such reports shall be submitted to the Committee by States non party by 15 December 2014, and every sixth year thereafter. Form ICH-10 is used for such reports; it may be completed online by each State concerned ([**https://ich.unesco.org/**](https://ich.unesco.org/)), and is revised at appropriate intervals by the Secretariat.

RESOLUTION 7.GA 11

The General Assembly,

1. Having examined document [ITH/18/7.GA/11](https://ich.unesco.org/doc/src/ITH-18-7.GA-11-EN.docx),
2. Recalling Article 9 of the Convention and paragraphs 91-99 of the Operational Directives,
3. Further recalling Decision [12.COM 17](https://ich.unesco.org/en/Decisions/12.COM/17),
4. Accredits the twenty-nine NGOs listed in the Annex to this Resolution to act in an advisory capacity to the Committee;
5. Encourages NGOs from under-represented Electoral Groups that meet the criteria for accreditation to submit their requests for accreditation at the earliest opportunity so as to improve the geographical distribution of accredited NGOs and invites States Parties from those Electoral Groups to make this call widely known among NGOs operating within their territories;
6. Invites the NGOs accredited in 2014 to submit to the Secretariat their quadrennial report in 2019 so that at its fourteenth session the Committee can review the contribution and commitment of each advisory organization;
7. Takes note of the ongoing reflection undertaken by the Secretariat and the informal ad hoc working group, co-chaired by Algeria and the Philippines, in consultation with accredited NGOs, on the participation of NGOs under the 2003 Convention and requests that the Committee and the Secretariat present the updates on this reflection at the next session of the General Assembly.

**ANNEX**

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| --- | --- | --- |
| **Name of organization** | **Country of headquarters** | **Request number** |
| Amagugu International Heritage Centre | Zimbabwe | [NGO-90383](https://ich.unesco.org/doc/src/37566-EN.pdf) |
| Association Île du Monde | France | [NGO-90388](https://ich.unesco.org/doc/src/37570-FR.pdf) |
| Association of Folk Artists | Poland | [NGO-90372](https://ich.unesco.org/doc/src/37519.pdf) |
| Centre de valorisation du patrimoine vivant | Canada | [NGO-90394](https://ich.unesco.org/doc/src/37579-FR.pdf) |
| Centre des musiques traditionnelles Rhône-Alpes (CMTRA) - CMTRA | France | [NGO-90387](https://ich.unesco.org/doc/src/37604-FR.pdf) |
| Centre d’interprétation de la culture traditionnelle Marius-Barbeau | Canada | [NGO-90414](https://ich.unesco.org/doc/src/37601-FR.pdf) |
| Colles Castelleres Coordinating Body in Catalonia (Federation) | Spain | [NGO-90366](https://ich.unesco.org/doc/src/37502-EN.pdf) |
| Ethnographic Society of Slovakia | Slovakia | [NGO-90369](https://ich.unesco.org/doc/src/37505.pdf) |
| European Federation for Architectural Heritage Skills | Belgium | [NGO-90370](https://ich.unesco.org/doc/src/37507.pdf) |
| Folk Music Institute | Finland | [NGO-90407](https://ich.unesco.org/doc/src/37594.pdf) |
| Georgian Arts and Culture Center | Georgia | [NGO-90390](https://ich.unesco.org/doc/src/37576.pdf) |
| German Confederation of Skilled Crafts | Germany | [NGO-90413](https://ich.unesco.org/doc/src/37600.pdf) |
| Institute for Intangible Cultural Heritage | Turkey | [NGO-90400](https://ich.unesco.org/doc/src/37586.pdf) |
| International Council of Museums ICOM - ICOM | France | [NGO-90376](https://ich.unesco.org/doc/src/37523.pdf) |
| International Council on Monuments and Sites - ICOMOS | France | [NGO-90412](https://ich.unesco.org/doc/src/37599.pdf) |
| International Society for Ethnology and Folklore | Netherlands | [NGO-90385](https://ich.unesco.org/doc/src/37568-EN.pdf) |
| Istanbul Camlıca Classic Art Center | Turkey | [NGO-90410](https://ich.unesco.org/doc/src/37597.pdf) |
| Mali Cultural Heritage Agency | Mali | [NGO-90409](https://ich.unesco.org/doc/src/37596.pdf) |
| Many Hands International | Australia | [NGO-90379](https://ich.unesco.org/doc/src/37551-EN.pdf) |
| Norwegian Institute of bunad and folk costume | Norway | [NGO-90384](https://ich.unesco.org/doc/src/37567.pdf) |
| Public Association Kuhhoi Pomir (Pamir mountains) | Tajikistan | [NGO-90403](https://ich.unesco.org/doc/src/37589.pdf) |
| Routes Nomades | France | [NGO-90371](https://ich.unesco.org/doc/src/37518-FR.pdf) |
| Smithsonian Center for Folklife and Cultural Heritage | United States of America | [NGO-90391](https://ich.unesco.org/doc/src/37577-EN.pdf) |
| Sozopol Foundation | Bulgaria | [NGO-90389](https://ich.unesco.org/doc/src/37571.pdf) |
| Teje Teje | Colombia | [NGO-90368](https://ich.unesco.org/doc/src/37504.pdf) |
| THAAP | Pakistan | [NGO-90367](https://ich.unesco.org/doc/src/37503-EN.pdf) |
| The Norwegian Society of Rural Women | Norway | [NGO-90395](https://ich.unesco.org/doc/src/37581-EN.pdf) |
| The Serfenta Association | Poland | [NGO-90373](https://ich.unesco.org/doc/src/37520.pdf) |
| Traditional Art Association | Turkey | [NGO-90408](https://ich.unesco.org/doc/src/37595.pdf) |

RESOLUTION 7.GA 12

The General Assembly,

1. Having examined document [ITH/18/7.GA/12](https://ich.unesco.org/doc/src/ITH-18-7.GA-12-EN.docx) including its annex,
2. Taking note of document [ITH/18/7.GA/13](https://ich.unesco.org/doc/src/ITH-18-7.GA-13-EN.docx) including its annex,
3. Recalling Decisions [11.COM 7](https://ich.unesco.org/en/Decisions/11.COM/7), [12.COM 13](https://ich.unesco.org/en/Decisions/12.COM/13), [12.COM 16](https://ich.unesco.org/en/Decisions/12.COM/16) and Resolution [6.GA 11](https://ich.unesco.org/en/Resolutions/6.GA/11),
4. Further recalling [39 C/Resolution 87](http://unesdoc.unesco.org/images/0026/002608/260889e.pdf),
5. Recognizes the recommendations of the General Conference at its 39th session on the Governance, Procedures and Working Methods of the Governing Bodies of UNESCO which are relevant to the governing bodies of the 2003 Convention;
6. Requests that the Secretariat propose ways, in consultation with States Parties, that will allow the implementation of the recommendations (those other than ‘closed’), including by proposing draft amendments to the Rules of Procedure of the General Assembly and taking into account the proposals already received as a result of Resolution [6.GA 11](https://ich.unesco.org/en/Resolutions/6.GA/11);
7. Further requests that the Secretariat ensure that gender-neutral language is used throughout the Basic Texts of the Convention when revising the texts for the publication of the 2018 edition;
8. Invites the General Assembly, the Committee and their Bureaus to conduct their work in accordance with the recommendations of the General Conference at its 39th session on the Governance of UNESCO, in particular in line with the guiding principles and responsibilities of representatives of the Electoral Groups in the Bureaus, as included in Appendix 2 of the Working Group’s report;
9. Decides to inscribe this item on the agenda of its next session in 2020 to further take stock of implementation of relevant recommendations.

RESOLUTION 7.GA 13

The General Assembly,

1. Having examined document [ITH/18/7.GA/13](https://ich.unesco.org/doc/src/ITH-18-7.GA-13-EN.docx) and its annex,
2. Recalling Resolution [6.GA 11](https://ich.unesco.org/en/Resolutions/6.GA/11) and Decision [12.COM 13](https://ich.unesco.org/en/Decisions/12.COM/13),
3. Further recalling the [39 C/Resolution 87](http://unesdoc.unesco.org/images/0026/002608/260889e.pdf),
4. Takes note of the proposals submitted by the States Parties;
5. Takes further note of document [ITH/18/7.GA/12](https://ich.unesco.org/doc/src/ITH-18-7.GA-12-EN.docx);
6. Requests the Secretariat to review the amendments to the Rules of Procedure submitted by States Parties in view of the relevant recommendations of the General Conference at its 39th session on the Governance, Procedures and Working Methods of the Governing Bodies of UNESCO, especially those on harmonization, as appropriate, of the Rules of Procedure of the six cultural conventions, and in consultation with States Parties submit a consolidated set of draft amendments for examination by the eighth session of the General Assembly;
7. Recognizes the need to harmonize, where appropriate, the rules of procedure of the governing bodies of the six cultural conventions and highlights the crucial role of the Culture Sector which may assist and facilitate this process by providing a matrix containing the consolidated amendments to the rules of procedure of the above-mentioned bodies.

RESOLUTION 7.GA 14

The General Assembly,

1. Having examined document [ITH/18/7.GA/14](https://ich.unesco.org/doc/src/ITH-18-7.GA-14-EN.docx),
2. Recalling Articles 5, 6 and 26.5 of the Convention and Rules 13, 14 and 15 of its Rules of Procedure,
3. Further recalling Resolution 7.GA 4,
4. Elects the following 12 States Parties to the Intergovernmental Committee for the Safeguarding of the Intangible Cultural Heritage for a term of four years from the date of election:

Group I: Netherlands

Group II: Azerbaijan and Poland

Group III: Jamaica

Group IV: China, Japan, Kazakhstan and Sri Lanka

Group V(a): Cameroon, Djibouti and Togo

Group V(b): Kuwait

1. 1. Percentages are applied to the balance of the Fund as of 31 December 2017. This balance does not include the Reserve Fund (US$1,000,000). [↑](#footnote-ref-1)
2. . This indicator is monitored and reported only at the global level. [↑](#footnote-ref-2)
3. . This indicator is monitored and reported only at the global level. [↑](#footnote-ref-3)
4. . References to ‘whether or not inscribed’ should be understood to mean ‘inscribed on the List of Intangible Cultural Heritage in Need of Urgent Safeguarding or the Representative List of the Intangible Cultural Heritage of Humanity’. [↑](#footnote-ref-4)
5. . References to ‘inclusive’, ‘inclusively’ or ‘on an inclusive basis’ should be understood to mean ‘inclusive of all sectors and strata of society, including indigenous peoples, migrants, immigrants and refugees, people of different ages and genders, persons with disabilities and members of vulnerable groups’ (cf. Operational Directives 174 and 194). When these actions and outcomes are reported, States Parties will be encouraged to provide disaggregated data or to explain how such inclusiveness is ensured. [↑](#footnote-ref-5)
6. . Although the Convention consistently utilizes the expression, ‘communities, groups and individuals’, several assessment factors, like some Operational Directives, choose to refer to ‘practitioners and bearers’ to better identify certain of their members who play a specific role with regards to their ICH. [↑](#footnote-ref-6)
7. . In conformity with Chapter VI of the Operational Directives, ‘inclusive social development’ comprises food security, health care, gender equality, access to clean and safe water and sustainable water use; quality education is included within indicator 12. [↑](#footnote-ref-7)
8. . In conformity with Chapter VI of the Operational Directives, ‘inclusive economic development’ comprises income generation and sustainable livelihoods, productive employment and decent work, and impact of tourism on the safeguarding of ICH and vice versa. [↑](#footnote-ref-8)
9. . This indicator is monitored and reported only at the global level. [↑](#footnote-ref-9)
10. . This indicator is monitored and reported only at the global level. [↑](#footnote-ref-10)