THIRTEENTH ANNUAL COORDINATION MEETING OF CATEGORY 2 CENTRES ACTIVE IN THE FIELD OF INTANGIBLE CULTURAL HERITAGE

16 July 2025 - Online



Item 1: Opening





Objectives of the meeting

- 1 Share information on latest developments under the 2003 Convention
- 2 Update on the C2Cs status and renewal processes

- Information sharing on recent activities and future plans by C2Cs
- Reflect on the role of C2Cs in the periodic reporting mechanism of the 2003 Convention



Recent developments under the 2003 Convention

- New ratifications
- Training of facilitators
- Article 18 platform
- Thematic initiatives
- Naples 2 conference
- 20.COM



Item 2: Status of the evaluation process of category 2 centers and renewal of agreements between host countries and UNESCO



Global Strategy for C2Cs under the auspices of UNESCO (2019)



General Conference

40th session, Paris, 2019

40 C

United Nations Educational, Scientific and Cultural Organization

> Organisation des Nations Unies pour l'éducation, la science et la culture

Organización de las Naciones Unidas para la Educación, la Ciencia y la Cultura

Организация Объединенных Наций по вопросам образования, науки и культуры

> منظمة الأمم المتحدة للتربية والعلم والثقافة

> > 联合国教育、 科学及文化组织

40 C/79 12 November 2019 Original: English

Item 5.35 of the agenda

STRATEGY FOR CATEGORY 2 INSTITUTES AND CENTRES UNDER THE AUSPICES OF UNESCO (2019)

OUTLINE

Background: At its 207th session, the Executive Board adopted 207 EX/Decision 14 which requested the Director-General to further revise the Strategy for Category 2 Institutes and Centres under the auspices of UNESCO (2019) taking into account the debates held during its 207th session, and the management proposals in Annex I to document 207 EX/14 Rev. and Corr., and to submit the draft revised Strategy and the associated model agreements to the General Conference at its 40th session for its consideration and adoption.



Renewal of C2Cs

UNESCO reminds the C2C and the Member State(s) concerned of the impending termination of the Agreement

Member State submits a request for renewal of the agreement - 24 to 36 months prior to the expiration of the agreement

RENEWAL EVALUATION PROCESS

reception of the funds, selection of evaluation team, evaluation completion 2 months before the meeting of Intersectoral Review Committee

Assessment by UNESCO Intersectoral Review Committee

in April for autumn session of the UNESCO Executive Board, in October – for spring session of the Board Examination of the results of evaluation by the Executive Board

(autumn or spring session)

If the Executive Board agrees to renew, UNESCO DG is authorized to sign agreement





16 August 2018

3 April 2021

6 December 2018

12 June 2024

11 October 2019

8 December 2021

CRIHAP

Tehran Centre

IRCI

CRESPIAL

ICHCAP

ICCBICH (Sharjah)

Agreements and renewals						
	Agreement			Renewal process		
Category 2 centre in the field of ICH	Latest agreement signed on	Date of entry into force	Date of expiry	Renewal evaluation	Assessment by intersectoral review Committee	Targeted Executive Board session for examination and approval
CRESPIAF	July 2025 (signing stage)	tbc	tbc	tbc	tbc	tbc
RCSICH (Sofia Centre)	11 November 2023	28 May 2024	28 May 2032	2029/2030	May 2031	Autumn session 2031
			15 August 2024			

(Extension granted until 31

December 2025)

18 July 2029

5 December 2024

(Extension granted until 31 December 2025)

29 December 2032

2 December 2025

7 December 2027

2023

2027/28

2024

2029/2030

2024

2025/2026

May 2025

October 2028

May 2025

May 2031

October 2025

May 2027

16 August 2018

19 July 2023

6 Dec 2018

30 December 2024

3 Dec 2019

8 Dec 2021

Autumn session 2025

Spring session 2029

Autumn session 2025

Autumn session 2031

Spring session 2026 [NB Autumn session 2025

request for extension 31 December 2026)

Autumn session 2027

Item 3: Information sharing on recent activities and future plans



5-minute Break





Item 4: The role of category 2 centres in the periodic reporting mechanism of the 2003 Convention



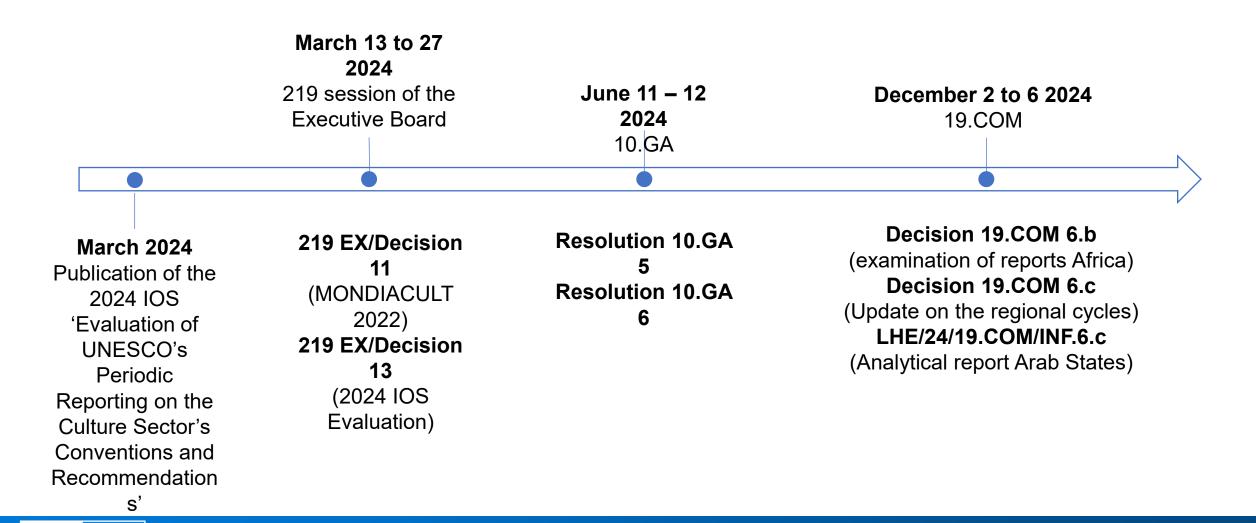


Updates on the move towards a global single submission system

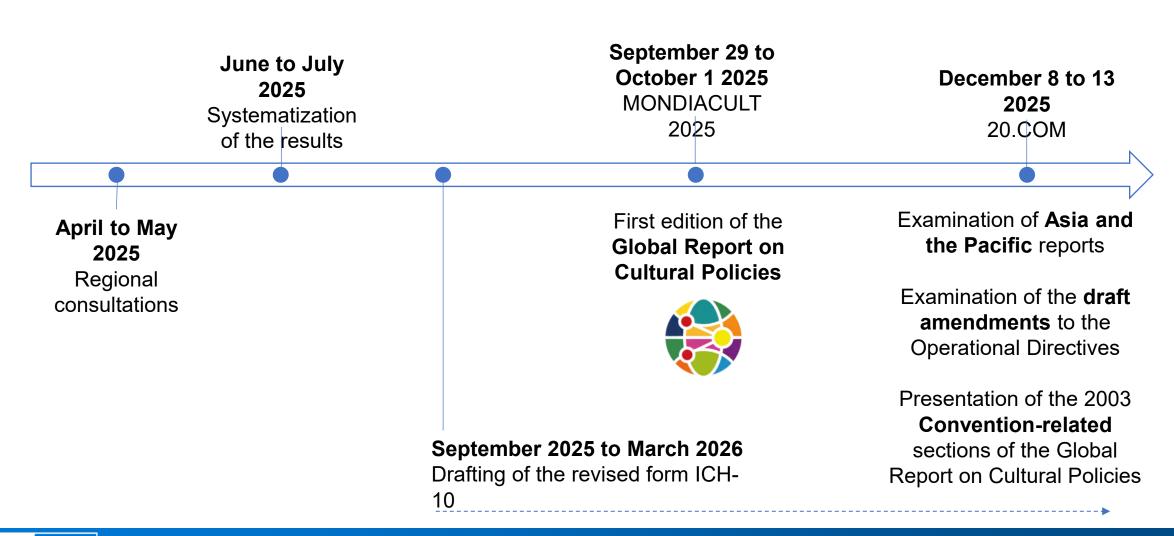




Towards the reflection year: milestones 2024



Towards the reflection year: milestones 2025

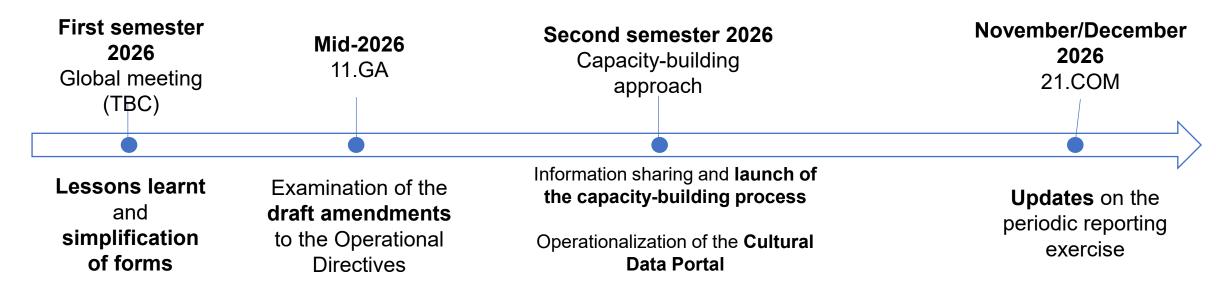






Reflection year: milestones 2026

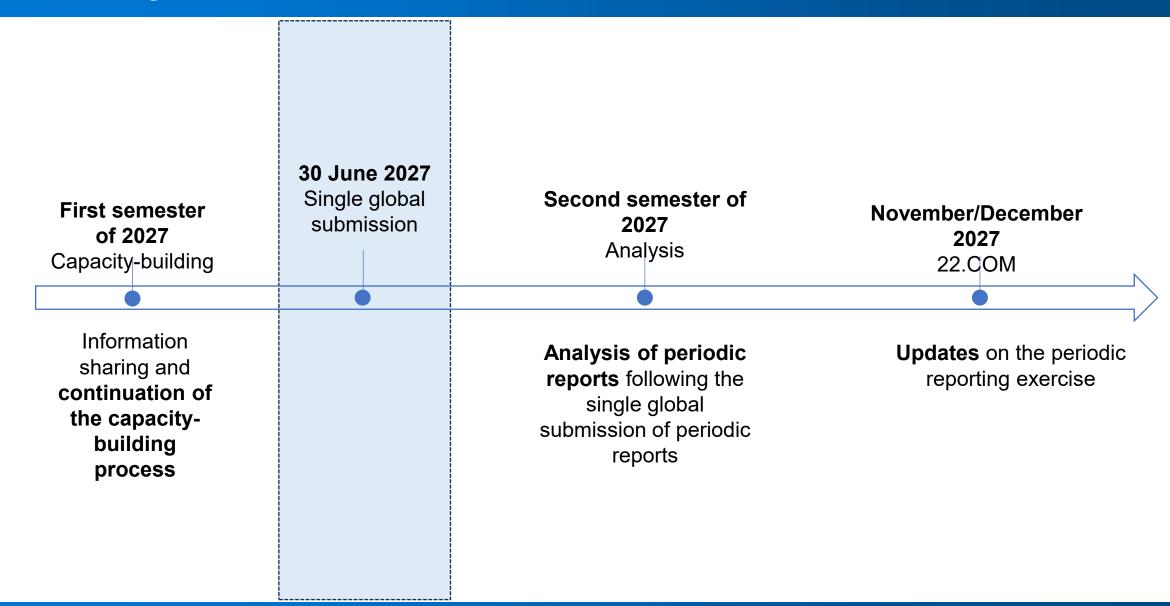
- The results of the work conducted in 2025 (regional consultations and review of the periodic reporting form) will provide valuable inputs for the reflection year (2026), during which a global face-to-face meeting is foreseen to review proposed changes to the periodic reporting form ICH-10.
- The rationalization process will conclude with the examination of the draft amendments to the Operational Directives by the eleventh session of the General Assembly in mid-2026, following their examination by the twentieth session of the Committee.







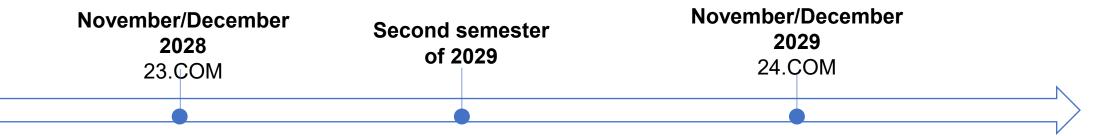
New cycle: 2027







New cycle: 2028 and 2029



Updates on the periodic reporting exercise and examination of reports from 2 regions

Second edition of the Global Report on Cultural Policies

Updates on the periodic reporting exercise and examination of reports from 3 regions

Throughout 2028 and 2029
Analysis of periodic reports



Preliminary results of the regional consultation meetings on periodic reporting in preparation for the reflection year



Objectives and overview

Between April and May 2025, the Secretariat organized **five regional consultations** to gather feedback from focal points, Category 2 Centres and living heritage experts on the implementation of the first regional cycle of reporting.

290 participants attended the meetings,

sharing experiences in view of enhancing the capacity-building approach for periodic reporting, the form ICH-10 and the online reporting platform.

A **survey** was shared prior to the meetings, through which **66 responses** were collected.

Participation breakdown

- 61 participants from Latin
 America and the Caribbean.
- 80 participants from Europe.
- **37 participants** from the Arab States.
- **51 participants** from Africa.
- 61 participants from Asia and the Pacific.

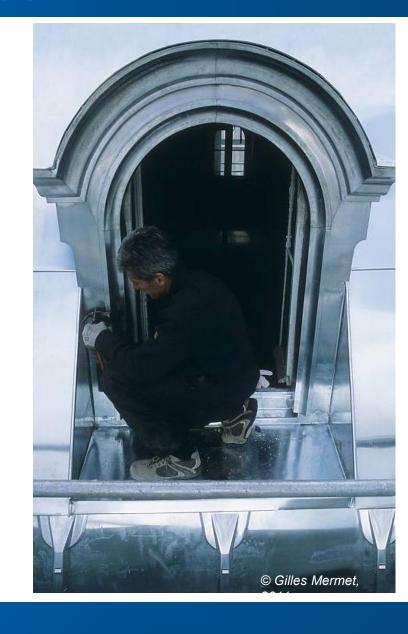


Preliminary results: capacity-building approach

The **capacity-building approach** for country focal points and facilitators was acknowledged to be useful to prepare them undertaking the periodic reporting exercise. The assessment of the combination of different capacity-building formats (online and face-to-face) was also positive (particularly the online training sessions).

Key insights include:

- 1. The usefulness of both **online and face-to-face training**, underlining the importance of **practical exercises**.
- 2. The development of additional training materials, such as materials to raise awareness on the importance of the periodic reporting exercise at the national level, as well as tutorials and examples to fill the form ICH-10 and how to use the online reporting tool.
- 3. The organization of **national capacity-building activities** and tailored online follow-up sessions, to fill knowledge gaps, encourage wider stakeholders' participation and foster advocacy.
- 4. The creation of **regional networks of peers**.



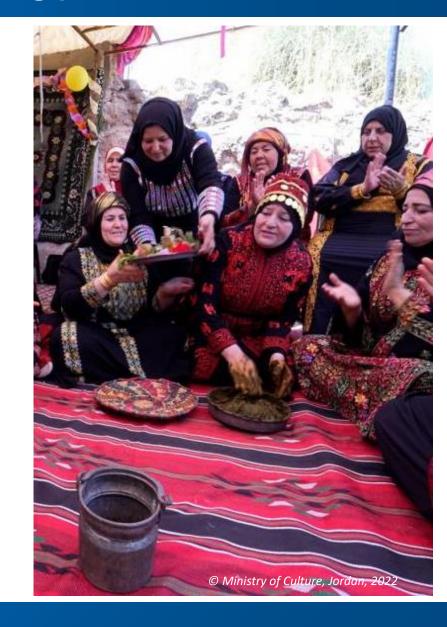


Preliminary results: form ICH-10 and online reporting platform

The complexity and length of form ICH-10 has been highlighted in multiple occasions. These features have sometimes unveiled the limited availability of information and measurable data on living heritage and limited interministerial dialogue at the national level. At the same time, the form was recognized as a valuable tool to encourage data gathering and cross-sectoral cooperation, as well as to conduct research on intangible cultural heritage.

Key insights include:

- The simplification and/or deletion of redundant questions, including through a reorganization of the questions in the form.
- The use of a clearer and simpler language, and the development of a specific glossary.
- 3. The absence of a space to **update nomination files** and to report on the practices proposed for the **Register of Good Safeguarding Practices**.
- 4. The inclusion in Section C of a specific section to encourage collaboration between States Parties to **report jointly on multinational nominations**.
- 5. The inconsistencies of the automatic baseline calculator.





Preliminary results: engagement of Category 2 Centres

Category 2 Centres active in the field of intangible cultural heritage have played a key role in supporting capacity-building activities on periodic reporting throughout the cycle. However, the regional consultations have underlined the need for a **better coordination** with and a **strengthened engagement of Category 2 Centres** before, during and after the submission of periodic reports.

Key insights include:

- 1. The willingness to provide **tailored technical assistance** and **mentoring programmes**, as well as to organize **workshops to share experiences**.
- 2. The need to **reinforce communication channels** with UNESCO to improve coordination.
- 3. The possibility to put in place **peer review mechanisms** to strengthen reporting.
- 4. The possibility to contribute to the **analysis of periodic reports** or develop **thematic studies**.





Way forward: towards a strengthened role of Category 2 Centres

The ongoing move towards a single global submission date of periodic reports, starting from 30 June 2027 and every four years thereafter, requires the careful planning of financial and human resources to enable the implementation of targeted capacity-building activities and relevant periodic reports analysis.

In this process the **networks and contacts** built during the first regional cycle of reporting **shall be privileged** as well as collaboration with the other Culture Conventions.

Category 2 Centres could play, once again, a vital role in the different phases of the periodic reporting process.

Capacity building and networking

Co-design, organize and host regional and subregional training activities

Contribute to updating existing capacity-building materials

Develop additional tools and guidelines to support training and awareness raising

Encourage the creation of regional and subregional networks and dialogue spaces for peer learning

Analysis of periodic reports and thematic studies

Support the qualitative and quantitative analysis of periodic reports

Develop thematic studies in line with regional and subregional trends

Promote the dissemination of analytical findings at the regional and subregional level



Item 5: Closing



