

**Start answering the survey**

# Online Survey: 'Sharing Experiences in the Safeguarding of Intangible Cultural Heritage'

For simplification purposes, the term *organization* refers to an organization, institution, association, etc.

## 1. Description of your organization

Q.1.1. Does your organization contribute directly or indirectly to the safeguarding of cultural practices, traditions, knowledge or customs - also known as [intangible cultural heritage](#)? (\*)<sup>1</sup>

Yes  (Go to Q.2)

No  (Go to Thank you letter)

Q.1.2. Your organization is: (\*)

Non-Governmental

Governmental

City/local government-related

Intergovernmental

A private company

A foundation

Other (please specify) \_\_\_\_\_

Q.1.3. Your organization started its activities (\*)

1 to 3 years ago

4 to 10 years ago

11 to 20 years ago

More than 20 years ago

Q.1.4. Name of the organization (\*): \_\_\_\_\_

Q.1.4.1 Address:

Q.1.4.2. Country: (\*)

Q.1.4.3. Website: \_\_\_\_\_

Q.1.5. Name of the contact person: \_\_\_\_\_

<sup>1</sup> Questions marked with (\*) are mandatory.

Q.1.5.1. E-mail: \_\_\_\_\_

Q.1.5.2. Phone number: \_\_\_\_\_

Q.1.6. At which geographical scale is your organization active? (select one or more) (\*)

- Local
- Regional at the national level
- National
- Regional at the international level
- Global

Q.1.7. In which countries is your organization active? (select one or more)

Q.1.8. What are the theme(s) to which your organizations activities might be related?  
(select one or more) (\*)

- Agriculture
- Art or creativity
- Communication/public awareness raising
- Community representation
- Cultural management/policies (i.e. a national institution dedicated to culture/heritage)
- Cultural rights
- Economic development
- Education (non-formal)
- Education (primary)
- Education (secondary)
- Education (tertiary)
- Environment management and preservation
- Food
- Health
- Indigenous people
- Inventorying/documentation
- Research
- Other (please specify): \_\_\_\_\_

## 2. Your organization and the 2003 Convention

Q.2.1. How familiar is your organization/institution with the 2003 [Convention for the Safeguarding of the Intangible Cultural Heritage](#)?

- We did not know about its existence until this survey
- We only know it exists
- We know the text and its basic principles
- We have a very good understanding of the 2003 Convention and its implementation

Q.2.2. Has your organization/institution participated in any of the mechanisms of the 2003 Convention?

- Yes
- No

Q.2. 3. If yes, select one or more:

- Requested accreditation to provide advisory functions to the [Committee](#)
- Contributed to the preparation of a nomination to one of the [Lists of the Convention](#)
- Contributed to the preparation of a proposal for the [Register of Good Safeguarding Practices](#)
- Contributed [to inventories](#) directly related to the 2003 Convention
- Participated in the Evaluation Body (or a consultative body)
- Contributed to a periodic report submitted by one or more [State Party](#)
- Contributed to the implementation of projects financed by UNESCO (International Assistance provided through the [ICH Fund](#))
- Participated as part of a State Party Delegation in sessions of the [General Assembly](#) or of the [Intergovernmental Committee](#)
- Involved in [capacity building initiatives](#) (as organizer, facilitator or trainee)
- Other (please specify) : \_\_\_\_\_

### 3. Your organization as a user of other safeguarding experiences

Q.3.1. Is it important for your organization, when developing its activities, to consult with others about their safeguarding experiences? (\*)

- Yes
- No

Q.3.1.1. Why (500 characters) (\*)

Q.3.2. What safeguarding experiences are your activities inspired by, if any, and how are you informed about them? (apart from the mechanisms of the 2003 Convention) (500 characters)

Q.3.3. The mechanisms of the 2003 Convention contribute, in one way or another, to the collection of safeguarding experiences. If any, which of these mechanisms provide information that is potentially inspiring for your organization? (Select one or more)

- Projects, programmes or activities selected in the Register of Good Safeguarding Practices
- Periodic reports submitted by States Parties
- Nomination files of elements inscribed on the Lists of the Convention
- Projects or activities implemented in cooperation with UNESCO
- Capacity-building materials developed by UNESCO
- Accredited NGO activity reports
- Other (please specify) : \_\_\_\_\_

Q.3.3.1. If you use (or would use) any such information, how do (or would) you use it? (500 characters)

Q. 3.3.2. If you are not likely to use such information, could you explain why? (500 characters)

Q.3.4. What other types of experiences are likely to inspire you most while developing safeguarding activities in your organization? (Select the three most relevant types of experience)

- Experiences from the same area/region
- Experiences regarding the same type of ICH
- Experiences corresponding to the same threats
- Experiences involving the same type of safeguarding measure
- Experiences available in your language (if so, please specify which: \_\_\_\_\_)
- Experiences deemed to be the most efficient by third parties
- The widest possible range of experiences
- Other criteria (please specify: \_\_\_\_\_)

Q.3.5. Which means do you consider to be the most efficient for receiving information about other safeguarding experiences? (Select one or more)

- Mailing list
- Web browsing
- Social media (if so, which: )
- Printed communication materials, brochures
- Academic publications
- Forums
- Specialized search engines/databases
- Other (please specify) : \_\_\_\_\_

Q.3.6 Would you consider that your organization has sufficient access to the safeguarding experiences of others? (Choose one option from 1 to 5)

- 1 – insufficient access
- 2
- 3
- 4
- 5 – sufficient access

#### 4. Your organization as a provider of safeguarding experiences

Q.4.1. Do you believe that your safeguarding experiences could be useful to other organizations? (\*)

- Yes
- No

Q.4.2. Does your organization/institution share its experiences in ICH safeguarding? (\*)

- Yes
- No (go to question Q.4.8?)

Q.4.3. Why does it share such experiences?

(350 characters)

Q.4.4. With whom do you share your experiences and what kind of interactions do you have with the organizations that consult you about your experiences?

(350 characters)

Q.4.5. Which communication channels do you use?

- Mailing list
- Web browsing
- Social media (if so, which: )
- Communication materials, brochures
- Scientific publications
- Forums
- Specialized search engines/databases
- Other (please specify) : \_\_\_\_\_

Q.4.6. At which of these levels do you share your safeguarding experiences? (\*) (you can choose more than one)

- Local
- Regional at the national level
- National
- Regional at the international level
- Global

Q.4.7. What kind of information do you share and how do you decide what information to share or not?

(350 characters)

Q.4.8. What limits your organization from sharing its experiences more? (\*)

(350 characters)

Q.4.9. Would your organization be open to sharing its safeguarding experiences in new ways? (\*)

No

Yes

Q. 4.9.1. If yes, on which conditions (350 characters)



## 5. Overall recommendations for the development of simple ways of sharing safeguarding experiences

Q.5.1. Which geographical range would you find the most useful for implementing simple ways of sharing ICH safeguarding experiences? (\*)

Q.5.1.1. Local (Choose one option from 1 to 5...) (\*)

- 1 – nada útil
- 2
- 3
- 4
- 5 – muy útil

Q.5.1.2. Regional a nivel nacional (Choose one option from 1 to 5...) (\*)

- 1 – nada útil
- 2
- 3
- 4
- 5 – muy útil

Q.5.1.3. Nacional (Choose one option from 1 to 5...) (\*)

- 1 – nada útil
- 2
- 3
- 4
- 5 – muy útil

Q.5.1.4. Regional a nivel internacional (Choose one option from 1 to 5...) (\*)

- 1 – nada útil
- 2
- 3
- 4
- 5 – muy útil

Q.5.1.5. Global (Choose one option from 1 to 5...) (\*)

- 1 – nada útil
- 2
- 3
- 4
- 5 – muy útil

Q.5.2. What kind of data about safeguarding experiences would be useful for organizations when designing their own safeguarding activities? (\*)

(500 characters)

Q.5.3. How should the data be gathered and disseminated? (\*)

(350 characters)

Q.5.4. How important is it to get third parties to filter/validate the content being shared?

(Choose one option from 1 to 5...) (\*)

1 - not important

2

3

4

5 - very important

Q.5.5. If validations are needed, how would you suggest they be organized?

(350 characters)

Q.5.6. Could you cite any successful examples of sharing mechanisms in the field of ICH or in other fields?

(350 characters)

Q.5.7. What role should communities, institutions, organizations, States and the UNESCO Secretariat play in establishing light and simple ways of sharing ICH safeguarding experiences? (\*)

(700 characters)

Q.5.8. Do you have any other recommendations or statements regarding the possibilities of sharing ICH safeguarding experiences?

(700 characters)