

Patronage Reporting Form

1. Name, venue, date and organizer of the activity:

ICH Winter School, Sapanca-Turkey, 6-10 February 2017, Intangible Cultural Heritage Institute, Turkish National Commission for UNESCO

2. What is the particular relevance of the activity to the objectives and programmes of UNESCO?

The ICH Winter School has been organized with the participation of young professionals involved in the ICH-related fields. The participants included academicians, civil servants, local representatives as well as decision makers and bearers.

The programme aimed to further raise awareness among and strengthen the capacity of young professionals in the fields related to ICH thereby also contributing to the enhancement of the Convention's visibility. It included discussions on wide range of issues reflecting the purposes, objectives and principles of the Convention.

It discussed and highlighted the recent developments and debates on ICH and supported these debates to be furthered among young experts and to obtain youth perspectives on these debates.

During the meeting, special sessions were also organized, where the bearers shared their practices and the others were able to take part in. Some sessions were organized in nature and included practices involving nature and some included traditional games played among the participants. This approach aimed to showcase the living nature of ICH and of participation.

3. Who were the audiences of the activity? (Please tick the five most relevant)

- UNESCO network (e.g. commissions, chairs, associated schools, clubs, national committees)
- Development agent (e.g. Intergovernmental Organizations, UN system)
- Policy maker (e.g. ministries, parliamentarians, local authorities)
- Civil Society (e.g. private persons, NGOs, companies)
- Scientists / researchers / academia
- Educators / teachers / trainers
- Youth / students
- Mass media
- Specialized media
- Other (please specify) bearers _____

4. Was there any media coverage for your activity? (Please specify the number of features)

<i>Type</i>	<i>Local</i>	<i>National</i>	<i>Regional</i>	<i>International</i>
<i>Print</i>				1
<i>Radio</i>				
<i>Television</i>				
<i>Internet</i>	19	14		

5. How many people have been reached approximately through the communication about the activity?

The event was announced through social media, official websites of the ICH Institute and the Turkish National Commission for UNESCO, announcements in Universities and relevant institutions. More than 150 applications were received.

Through internet and social media, more than 5000 were reached.

6. **What was the effect of your activity for UNESCO's visibility?** (Please tick the two most relevant)

- UNESCO's name and logo were made visible to new audiences
- UNESCO's particular missions were made known to new audiences
- UNESCO's achievements were promoted to new audiences
- UNESCO's publications (www.unesco.org/publishing) were promoted to new audiences

Please send this questionnaire to UNESCO, together with, if relevant, the following materials:

Information materials (especially those featuring the name or logo of UNESCO), press clippings, radio recordings, television and video footage, statistics.

One copy of the promotion materials of the meeting are provided enclosed.









SOMUT OLMAYAN
KÜLTÜREL MİRAS
ENSTİTÜSÜ



Bilgiye Açıklar
Eğilim, Bilim ve Kültür
Rücuunu

UNESCO
Türkiye
Milli Komisyonu



THBMER



Under the patronage of
United Nations
Educational, Scientific and
Cultural Organization



Somut Olmayan Kültürel Miras Kış Okulu

Somut Olmayan Kültürel Miras Kış Okulu

6-10 Şubat 2017, Sapanca

Ders İeriđi

1. Prof. Dr. M. cal OĐUZ

Hkmeler Arası Bir Szleşme Olarak SOKM: Yerel, Ulusal ve Uluslararası Ynetim ve Mekanizmalar

2. Prof. Dr. Metin EKİCİ

SOKM ve Trkiye Deneyimi

3. Dr. Selcan GRAYIR TEKE

Korumanın Uluslararası Boyutu Listeler: Temsil mi, Tescil mi, Tespit mi?

4. Prof. Dr. Muhtar KUTLU

rgn, Yaygın ve Sargın Eđitim: Kuşaktan Kuşađa Aktarım

5. Prof. Dr. M. cal OĐUZ

Korumanın Ulusal Boyutu: Ervanter

6. Dođ. Dr. Evrim LER ZNEL

Korumanın Yeni Yz: Srdrlebilir Kalkınma ve Etik Kodlar

7. Prof. Dr. Nebi ZDEMİR

SOKM ve Srdrlebilir Turizm, Yaratıcı Şehirler Ađı, đrenen Şehirler Ađı, Kltr Endstrisi

8. Dr. Selcan GRAYIR TEKE

SOKM ve Dijital Dnya

9. Prof. Dr. Metin EKİCİ

Blgesel ve Uluslararası İşbirlikleri, ok Uluslu Dosya rnekleri

10. Prof. Dr. Nebi ZDEMİR

Somut Olmayan Kltrel Miras, Fikri Mlkiyet Hakları, WIPO

Grselin Gc: SOKM'un Eđitim, Aktarım ve Sunumunda Video, Belgesel ve Fotođraf

12. Dođ. Dr. Evrim LER ZNEL

Korumanın Bir Diđer Yolu: Uygulamalı Halk Bilimi ve SOKM Mzeciliđi

13. Tuna YILDIZ

Katılarak Koruma: SOKM Szleşme ve STK'ların Konumu

Tartışma ve Sohbet Konuları

1. Prof. Dr. M. cal OĐUZ

Koruma Kurgusu veya Katılım: Neyi, Nasıl ve Kimlerle Koruma

2. Prof. Dr. Metin EKİCİ

Kltrel Diplomasi Alanı Olarak SOKM

3. Prof. Dr. Muhtar KUTLU

Aktarım mı Anlatım mı? SOKM'un Eđitim Sorunları

4. Prof. Dr. Nebi ZDEMİR

SOKM ve Mevzuat Sorunları

5. Dođ. Dr. Evrim LER ZNEL

SOKM İin Risk Alanları: Turistifikasyon, Mzefikasyon, Bađlamından Koparma, Kreselleşme,

Yaşatarak Koruma, Yeniden Canlandırma, Aşırı Ticarileşme, Listelerin Deđersizleşmesi, Sınır

tesi Miraslar

6. Dr. Selcan GRAYIR TEKE

SOKM, Genlik ve niversiteler

7. Tuna YILDIZ

SOKM ve Katılım Sorunları

Sonuç Bildirgesi

	6 Şubat Pazartesi	7 Şubat Salı	8 Şubat Çarşamba	9 Şubat Perşembe	10 Şubat Cuma
08:00		Kahvaltı sohbetleri	Kahvaltı sohbetleri	Kahvaltı sohbetleri	Kahvaltı deđerlendirmeler
09:00					
10:00					Dođada sohbet ve deđerlendirme
11:00		Ders 1	Ders 5	Ders 9	Dođada sohbet ve deđerlendirme
12:00					Dođada sohbet ve deđerlendirme
12:30		Ders 2	Ders 6	Ders 10	Dođada sohbet ve deđerlendirme
13:00					
13:30	Hoş geldiniz	Öđlen Yemeđi	Öđlen Yemeđi	Öđlen Yemeđi	Sertifika Treni ve Ayrılık vakti
14:30		Dođa yryş ve sohbet	Dođada sohbet	Dođada sohbet	
15:30		Ders 3	Ders 7	Ders 11	
16:30		Ders 4	Ders 8	Ders 12	
17:30	5 ayı sohbeti ve tanışma	5 ayı sohbetleri	5 ayı sohbetleri	Ders 13	
18:30				Deđerlendirme	
19:30	Sofra sohbeti	Sofra sohbeti	Sofra sohbeti		
20:00				Sofra deđerlendirmeleri	
21:00	Ocak başı sohbeti	Masalların iinden	Ocak başı sohbeti	Sen de hikyeni anlat	
22:00		Karagz Hacivat	Kazak Ađık Tarzı Şiir Gelenegi: Akın Bekarys Nurimanov		