

**CONVENTION FOR THE SAFEGUARDING OF THE  
INTANGIBLE CULTURAL HERITAGE**

**Reflection meeting on  
safeguarding intangible cultural heritage in formal and non-formal education**

**2 and 3 July 2025  
Online**

**Agenda and timetable**

Wednesday, 2 July 2025			
1.50 p.m.	Opening of the online room		
2.00 – 2.20 p.m.	<b>Item 1: Opening</b> Opening remarks by Fumiko Ohinata, Secretary of the 2003 Convention Participant introductions		
2.20 – 2.55 p.m.	<b>Item 2: Introduction</b> Objectives and agenda of the meeting by Susanne Schnuttgen, Head, Capacity-Building and Heritage Policy Unit, Living Heritage Entity Keynote presentation: Toward transformative pedagogy: Reimagining education with living heritage, by Heila Lotz-Sisitka, Distinguished Professor and SARChI Chair: Global Change and Social Learning Systems, Rhodes University		
2.55 – 3.30 p.m.	<b>Item 3: Reflecting on past experiences</b> <b>3.a. Consolidating lessons learnt</b> Presentation of survey results by Vanessa Achilles, facilitator Plenary discussion: <ul style="list-style-type: none"> <li>• <i>What have been the main takeaways of implementing initiatives on living heritage and education?</i></li> <li>• <i>What were the main enabling conditions? Can they be replicated?</i></li> </ul>		
3.30 – 3.35 p.m.	Short break (5 minutes)		
3.35 – 4.00 p.m.	<b>3.b. Case studies – Approaches, success factors and main challenges of past experiences</b> Presentations: Integrating living heritage into formal education, non-formal education and technical and vocational education and training (TVET) (8 minutes each) <ul style="list-style-type: none"> <li>- Crafting change: Fostering community-based development through culture-related TVET and employment in Argentina – Alcira Sandoval (UNESCO Office in Montevideo)</li> <li>- Bringing living heritage to the classroom: Training of teachers in Thailand and Lao PDR – Linina Phuthittarn (Thailand)</li> <li>- Children's' museum in Cairo: Educational activities and partnerships with schools to strengthen the safeguarding of intangible cultural heritage – Fatma Mostafa (Egypt)</li> </ul>		
4.00 – 4.55 p.m.	<b>3.c. Overcoming challenges</b> Presentation of survey results by Vanessa Achilles Breakout discussion (20 minutes)		
	<u>Breakout Group A</u> Challenges for institutions (museums, NGOs, cultural associations)	<u>Breakout Group B</u> Challenges for schools and teachers	<u>Breakout Group C</u> Challenges for community bearers

	<p>Reflection questions:</p> <ul style="list-style-type: none"> <li>• <i>What were the main challenges encountered, and what were their underlying causes?</i></li> <li>• <i>What strategies did you implement to address these challenges?</i></li> <li>• <i>To what extent were these strategies effective, and what lessons were learned?</i></li> </ul>
	Group reports and plenary discussion
4.55 – 5.00 p.m.	<b>Summary of the day</b>

Thursday, 3 July 2025	
2.00 – 2.05 p.m.	Welcome
2.05 – 2.30 p.m.	<p><b>Item 4: Promoting living heritage in education from the perspective of the global UNESCO frameworks</b></p> <p>Presentations (8 minutes each)</p> <ul style="list-style-type: none"> <li>- Living heritage safeguarding in UNESCO's Recommendation on Education for Peace, Human Rights and Sustainable Development and the Framework for Culture and Arts Education – Carrie Karsgaard (Canada)</li> <li>- Intersectoral perspectives – Cecilia Barbieri, Chief, Section of Global Citizenship and Peace Education, UNESCO</li> </ul> <p>Q&amp;A</p>
2.30 – 2.50 p.m.	<p><b>Item 5: Future directions</b></p> <p><b>5.a. Case studies – From classroom experiences to scaling up</b></p> <p>Presentations (8 minutes each)</p> <ul style="list-style-type: none"> <li>- Teaching and Learning with living heritage in Greece, 2019 – 2024 – Katerina Cristodoulou (Greece)</li> <li>- Safeguarding Intangible Cultural Heritage in basic education in Namibia and Zimbabwe – Mellisa Muchena (UNESCO Office in Harare)</li> </ul>
2.50 – 3.40 p.m.	<p><b>5.b. Identifying gaps and opportunities</b></p> <p>Presentation of survey results by Vanessa Achilles</p> <p>Plenary discussion:</p> <ul style="list-style-type: none"> <li>• <i>What are the main gaps in this area of work?</i></li> <li>• <i>What are the opportunities for integrating living heritage into formal and non-formal education?</i></li> <li>• <i>What are the strategic directions to take achievements further and address gaps?</i></li> </ul>
3.40 – 3.45 p.m.	<i>Short break (5 minutes)</i>
3.45 – 4.45 p.m.	<b>5.c. Strengthening partnerships, advocacy and knowledge-sharing</b>

	<p>Zooming in on the Clearinghouse on living heritage and education by – Ana Ruiz (UNESCO Living Heritage Entity)</p> <p>Presentation of survey results by Vanessa Achilles</p> <p>Plenary discussion:</p> <ul style="list-style-type: none"> <li>• <i>What existing or potential partnerships can be leveraged or reinforced to facilitate the integration of living heritage in educational systems?</i></li> <li>• <i>What strategies can be employed to secure the active support and commitment of Ministries of Education?</i></li> <li>• <i>What arguments, approaches, and communication strategies can effectively engage a broad spectrum of stakeholders?</i></li> </ul>
4.45 – 4.55 p.m.	<b>Item 6: Conclusions</b>
4.55 – 5.00 p.m.	<b>Closing</b>