

## **Academic programmes in the area of sociolinguistics, languages description and documentation**

A list of academic institutions that offer degrees and courses relevant to the safeguarding of endangered and indigenous languages is provided below.

### **Academic programmes in the area of sociolinguistics, language description and documentation**

#### **Australia – Batchelor College**

The Centre for Australian Languages and Linguistics offers various courses (Diploma of Arts in Australian Languages, Diploma of Arts in Language and Linguistics, Advanced Diploma of Arts in Language and Linguistics, and a BA in Language and Linguistics) which provide Indigenous people with the skills and knowledge to engage with professional linguists in Australia and abroad, to take up careers as professional linguists, and to be actively involved in the retention, reinforcement and reclamation of Australian languages.

BA in Language and Linguistics: [https://www.batchelor.edu.au/files/file/SEASS\\_Courses/BA\\_Language.pdf](https://www.batchelor.edu.au/files/file/SEASS_Courses/BA_Language.pdf)

#### **Australia – James Cook University**

The BA in Indigenous Studies is designed to give students a deeper understanding of Aboriginal and Torres Strait Islander peoples and their histories, environment, cultures, languages, politics and economies. The course is offered to both Indigenous and non-Indigenous students. It recognises the significance of Indigenous languages and cultures as an important part of the heritage of all Australians.

[http://cms.jcu.edu.au/courses/cd\\_search\\_results/JCUPRD\\_030387](http://cms.jcu.edu.au/courses/cd_search_results/JCUPRD_030387)

#### **Australia – Monash University**

The (Post)graduate Programme in Language Endangerment aims to provide linguists, language maintenance practitioners and speakers of minority languages with specialist training in documenting endangered languages in the particular social and political contexts in which they are spoken. Courses range from Masters level to Graduate Certificate, and it is possible to enrol in a course even if you have not completed high school.

<http://arts.monash.edu.au/linguistics/pglangen/index.php>

#### **Australia – Pundulmurra College**

The Certificate and Advanced Certificate of Aboriginal Language Work aim to:

- (1) Give Aboriginal people the necessary skills to organise and run language programmes in their own communities
- (2) Help Aboriginal people make informed decisions about their own languages and take control of their language programmes
- (3) Develop language workers as trainee linguists with an understanding of the structure of Aboriginal languages
- (4) Develop culturally relevant resource materials to help language workers to become effective teachers
- (5) Promote an awareness of Indigenous Australian languages and assist in the development of Aboriginal Language programmes
- (6) Provide training to Aboriginal people who are employed in language programmes, language centres and other community based programmes/organisations

Pundulmurra College, PO Box 1, South Hedland, WA, 6722; Tel: (08) 91 585627, (08) 91 585629; Fax: (08) 91 585639  
Contact: Lorraine Injie, Indigenous languages lecturer; Email: [injiel@pundy.training.wa.gov.au](mailto:injiel@pundy.training.wa.gov.au), [burgma@pundy.training.wa.gov.au](mailto:burgma@pundy.training.wa.gov.au)

**Australia – University of South Australia**

The MA in Aboriginal Studies aims to assist students to develop a broad general understanding of the nature of Indigenous cultures and societies within contemporary Australian society, the kinds of theoretical models which have been utilised in constructing these understandings, and the relevance of these understandings to professional practice in Indigenous contexts.

<http://www.unisanet.unisa.edu.au/programs/program.asp?Program=DMAG>

**Belgium – Ghent University**

The Undergraduate and (Post)graduate Programme in African Languages and Cultures offers courses in African languages, history and anthropology, as well as on a variety of wider social and economic topics. In the domain of linguistics, the study of two African languages is central. Apart from practical language proficiency, the program offers insights in the complex linguistic patterns as well as in the theory and method of language description and comparison.

<http://www.africana.ugent.be/en>

**Botswana – University of Botswana**

The Department of African Languages and Literature at the Faculty of Humanities offers (Post)graduate programmes in African Languages and Literature.

[http://www.ub.bw/learning\\_faculties.cfm?pid=594](http://www.ub.bw/learning_faculties.cfm?pid=594)

**Brazil – Universidade de Brasilia**

The Department of Linguistics, Portuguese and Classical Languages offers a MA and a PhD in “Language and Society”. For this MA and PhD, there is a course on the Indigenous Languages of Brazil. A particular emphasis is given to the more practical side of this area (e.g. through courses on linguistic documentation and data collection, for example). In this course, it is hoped that one may present and discuss new perspectives and find the methodological tools needed for carrying out research on indigenous languages at an international level.

[http://ppgl.unb.br/site/index.php?option=com\\_content&task=view&id=4&Itemid=6](http://ppgl.unb.br/site/index.php?option=com_content&task=view&id=4&Itemid=6)

**Cameroon – Université de Dschang**

The Department of Linguistics and African Languages offers courses in Ghomala, Yemba and Fulfulde at the BA and MA level.

<http://www.univ-dschang.org/>

**Cameroon – Université de Yaoundé 1**

The Department of African Languages and Linguistics offers courses in Duala, Ewondo, Fulfulde, Basaa and Swahili at the BA level.

<http://www.uy1.uninet.cm>

**Canada – University of Alberta**

The School of Native Studies offers Undergraduate Programmes in Native Studies. Individual courses can be grouped in four main programme areas: language and culture; land and resources; self-governance; community-based research and applied skills.

<http://www.ualberta.ca/NATIVESTUDIES/>

**Canada – University of British Columbia**

The Linguistics Department offers a course at Undergraduate level on the “Languages of the World”. This course surveys the linguistic map of the world, examining how languages are genetically classified and how different languages evolve. It examines the principles underlying different writing systems and the decipherment of historical documents, as well as issues of languages in contact, minority language endangerment, language death and the role of English as a world language.

<http://www.students.ubc.ca/calendar/courses.cfm?code=LING>

The Linguistics Department offers a course at (Post)graduate level on the “Native Languages of the Americas”. This course surveys the indigenous languages of the Americas, studies the basis of genetic classification and areal similarities, the structure of representative languages and the present status of American Indian languages.

<http://www.students.ubc.ca/calendar/courses.cfm?code=LING>

**Canada – Lakehead University**

The BA in Native Teacher Education Programme prepares the student to meet the social and cultural needs of Native communities, taking into account such factors as heritage and language.

<http://education.lakeheadu.ca/?display=page&pageid=217>

**Canada – University of Lethbridge**

Students enrolling in the BA in Native American Studies have an excellent opportunity to study the Native perspective and how it relates to disciplines involving art, law, philosophy, politics, history, gender studies, ecology, business, customs, and language. All of the classes in Native American Studies are taught from the Native perspective. The majority of the courses are taught by Native American and First Nations' instructors who are professionals in their fields with real-world experience, many of whom are known nationally and internationally.

<http://www.uleth.ca/fas/nas/>

**Canada - University of Saskatchewan**

The Department of Native Studies offers Undergraduate and (Post)graduate Programmes in Native Studies. The University of Saskatchewan actively supports the promotion and definition of Native Studies as an independent field of study that has at its core

the scholarly enquiry into Aboriginal society and societies. The Department of Native Studies seeks to provide an intellectual milieu where teaching and research are well grounded in the priorities and knowledge of Saskatchewan's Aboriginal communities, all the while placing them within the larger fabric of the Canadian Aboriginal experience and the emergent global, social phenomenon of indigeneity.

<http://www.usask.ca/nativestudies/index.htm>

**Canada – University of Toronto**

A course entitled “Revitalising Languages” is offered at (Post)graduate level. It is a study of language endangerment and language revitalization efforts, focusing on the Aboriginal languages of Canada. Topics include language classification and a survey of major features of the languages, what it means for a language to be endangered, the factors that contribute to language shift, and efforts to reverse language shift, including discussion of literacy and dictionaries.

[http://www.artsandscience.utoronto.ca/ofr/calendar/crs\\_lin.htm](http://www.artsandscience.utoronto.ca/ofr/calendar/crs_lin.htm)

**Canada – University of Victoria**

The goal of the Certificate in “Aboriginal Language Revitalization” is to develop the student’s understanding of the complex context and characteristics of language loss, maintenance, and recovery while also providing the student with practical strategies that strengthen their ability to work within Aboriginal communities to preserve and revitalize threatened languages. This program is designed to honour traditional knowledge and practices, to recognize and accommodate the realities and needs of diverse communities, and to provide a foundation for both language revitalization activities and for further study in linguistics, education, and/or cultural resource management.

<http://www.uvcs.uvic.ca/calr/courses.aspx#180>

**Canada – University of Western Ontario**

The Undergraduate Programme in First Nations Studies crosses traditional disciplinary boundaries to explore the role of First Nations peoples in Canadian society, with special emphasis on the Hodenosaunee (Iroquoian) and Anishnabwe (Ojibwe, Delaware, Potawatomi) traditions of southwestern Ontario. Some courses are offered within the First Nations Studies Programme. Others are cross-listed from Social Science, Arts, FIMS and the professional schools. The programme engages political, legal, cultural and linguistic perspectives on the First Nations, insofar as possible through the standpoints and voices of Aboriginal people. Native and non-Native students are welcomed to share their perspectives.

<http://anthropology.uwo.ca/firstnations/>

**China – Minzu University of China**

The Minzu University of China is a major ethnic minority university in Beijing, China, which is known for its outstanding

anthropology, ethnic studies and minority language programmes. BA, MA and PhD courses are offered at the university. The university offers “The Chinese Minority Languages Programme” which provides instructions on languages such as Tibetan, Uygur, Kazakh, Miao, Manchu, Mongolian, Korean, Yi, Dai, Zhuang, Hani, Bai, Naxi and so on, and “Introduction to Ethnic Minorities in China” which provides courses on Chinese minorities, in such areas as Chinese ethnology, Chinese south-west minorities, Chinese north-west minorities, Chinese southern minorities, Chinese northern minorities and so on.

<http://www.admissions.cn/cun/index02.htm>

**Columbia - Universidad Nacional de Colombia – sede Bogota**

The Department of Linguistics offers a 4-year BA course in Linguistics, in which the linguistic structure of Spanish, indigenous and creole languages is analysed. Language is studied in relation to its social, cultural and communicative context, as well as in relation to its semiotic context. One of the main objectives of this course is to form researchers of the discipline that will be able to bring solutions to national linguistic questions (allowing them to lead and define linguistic policies of Spanish and also contribute to the safeguarding of indigenous languages).

<http://www.humanas.unal.edu.co/cms.php?id=1050>

**Democratic Republic of Congo – University of Kinshasa**

The Department of Languages and African Literature offers BA and MA courses in Ciluba, Kikongo, Swahili and Lingala.

<http://www.unikin.cd/>

**Ecuador - Pontificia Universidad Católica del Ecuador (PUCE)**

The Department of Communication, Linguistics and Literature offers a MA in Applied Linguistics on Andean Cultures and Languages.

<http://www.puce.edu.ec/index.php?pagina=facultad10>

**Eritrea – University of Asmara**

The Department of Eritrean Languages and Literature allows students the possibility to take courses in Tigrinya and Giiz at the BA level.

<http://www.uoa.edu.er/>

**Ethiopia – Addis Ababa University**

The Department of Linguistics allows students to take courses in Ge’ez, Amharic, Tigrinya and Orominya at the BA level and Ge’ez at the MA level. The Undergraduate and (Post)graduate Programmes in Linguistics have the following objectives:

1. To train linguists who can assist in:

- (a) the description, codification and standardization of vernacular languages in order that the uses of these languages may be expanded

- (b) the recording, documentation and preservation of minority languages before they die out
2. To train linguists who can teach linguistics courses in higher institutions of learning;
  3. To provide consultancy service to organization working in the area of language and culture, and to organize workshops and /or short-term training for people involved in providing mother-tongue education;
  4. To promote collaborative research on Ethiopian languages with foreign institutions.

<http://www.aau.edu.et/index.php/linguistics>

**France – INALCO Paris (Institut National des Langues et Civilisations Orientales)**

A number of indigenous languages from all over the world are taught at the following levels: *diplômes* (diploma), *licence* (bachelor) and *master* (master).

<http://www.inalco.fr/>

**France – Ecole des Hautes Etudes en Sciences Sociales (EHESS)**

An interdisciplinary research programme “Anthropologie et Linguistique”, which focuses on language contact, linguistic aspects of cognitive anthropology, linguistic ideologies and bilingualism.

<http://ehess.anthropologielinguistique.fr/library/66/>

**France – Université de Lyon, Lyon 2**

The research centre DDL (Laboratoire Dynamique du Langage) focuses on the interface between linguistic diversity and the universality of the cognitive dimensions of language. The dynamic aspects of language are studied from three main perspectives: time, space and individual.

<http://www.ddl.ish-lyon.cnrs.fr>

The AALLED project (Afrique Amérique Latine Langues en Danger) has the following objectives:

- to systematize the new discipline which is currently recognized on a worldwide level, but which does not yet have many worldwide institutional establishments in the world, and certainly not in France.
- to contribute to the production of linguistic descriptions and to develop documentation actions in view of archiving.
- to add to research on typological linguistics.

<http://www.ddl.ish-lyon.cnrs.fr/aalled/>

**France - Université Paris 8 Vincennes - St. Denis**

Courses are offered in minority languages like Berber, Breton, Occitan, Nahuatl, Quechua, Basque and Tamil.

<http://www.univ-paris8.fr/masterslangues/spip.php?rubrique1>

**Germany - Humboldt University Berlin**

The African Studies Department is part of the Institute of Asian and African Studies and comprises three disciplines: African linguistics, African literatures and cultures, and history in Africa. Both Undergraduate and (Post)graduate Programmes are offered at the university.

<http://www2.hu-berlin.de/asaf/Afrika/index.html>

**Ghana – University of Ghana**

The Department of Linguistics offers BA courses in Akan, Ewe, Ga and Dagaare. MA courses are offered in Akan, Ewe, Ga, Dagaare and Gurune. PhD courses are offered in Akan, Ewe, Dagaare, Buli and Gurune.

[www.ug.edu.gh](http://www.ug.edu.gh)

**Ghana – University of Cape Coast**

The Department of Ghanaian Languages offers BA courses in Akan, Ewe and Ga. MA courses are offered in Ewe and Akan.

<http://www.ucc.edu.gh/>

**India – University of Delhi**

The Department of Modern Indian Languages and Literary Studies is engaged in the teaching of Indian Languages – Assamese, Bengali, Gujarati, Kannada, Malayalam, Manipuri, Marathi, Oriya, Sindhi, Tamil and Telugu – and also literatures, written in different Indian languages, at different levels starting from the under-graduate to PhD programme.

[http://www.du.ac.in/show\\_department.html?department\\_id=Modern+Indian+Languages+and+Literary+Studies](http://www.du.ac.in/show_department.html?department_id=Modern+Indian+Languages+and+Literary+Studies)

**Japan – University of Tokyo**

The Department of Dynamic Linguistics offers courses in Multilingualism, Language Endangerment, Field Linguistics, Linguistic and Cultural Minorities.

[http://www.tooyoo.l.u-tokyo.ac.jp/index\\_e.html](http://www.tooyoo.l.u-tokyo.ac.jp/index_e.html)

**Kenya – Maseno University**

The Department of African Languages offers BA courses in Dholuo, Ekegusii, Luluhya and Kalengin.

Department of African Languages, P.O.Box 333, Maseno, Kenya. Website: <http://www.maseno.ac.ke/>

**Malawi – University of Malawi**

The Department of African Languages and Linguistics offers an Undergraduate Programme in African (Malawi) languages and also hosts the Centre for Language Studies (<http://www.sdn.org.mw/research/cls/csl.html>) where research is conducted on Malawian languages such as Chichewa, Chitumbuka, Chiyao, Chisena, Chiitonga, Chilomwe, etc.

<http://www.chanco.unima.mw/all/index.htm>

**Mexico - Universidad Nacional Autónoma de México**

A (Post)graduate programme is offered in Mesoamerican Studies. The idea of the programme is to build specialists in Mesoamerican indigenous cultures from pre-colonial to present times, mainly in history and literature, and to work in teaching and research, including deciphering, translating and safeguarding indigenous texts (pre-colonial, colonial and present-day texts).

<http://www.filos.unam.mx/POSGRADO/programa/estmes.htm>

**Morocco - Université Ibn Zohr d'Agadir**

The 3 year/6 semester programme at the Université Ibn Zohr d'Agadir allows students to obtain a *licence* (bachelor) in the area of Amazigh language and literature. One of the main goals of this programme is to integrate the language and Amazigh culture in the Moroccan educative system, so that serious pedagogic and didactic difficulties (e.g. standardization of the language, instruction of teachers, elaboration of basic pedagogical instruments, etc) may be overcome.

<http://www.bladi.net/etudes-amazighes-faculte-agadir.html>

**Morocco – Royal Institute of Amazigh culture**

CAL (Centre de l'aménagement linguistique): The objective of CAL is to standardize the Amazigh language so that it can be used in the education system, in the media and in public life. This centre attempts to standardize the Amazigh language, particularly in the domains of lexicon and grammar. In the short term, the objectives of CAL are to standardize the spelling, to make a dictionary of basic Amazigh, to create terminology on specialized modern vocabulary and to collect vocabulary on traditional vocabulary.

<http://www.ircam.ma/fr/index.php?soc=centre&centr=1>

**Namibia – University of Namibia**

The Department of African Languages has BA courses in the following languages: Oshikwanyama, Oshindonga, Otjiherero and Khoekhoegowab.

<http://www.unam.na/>

**Netherlands – Leiden University**

MA programmes in a number of minority languages are offered by the Faculty of Humanities. These include MA courses in "African Linguistics", "Hebrew and Aramaic Languages and Cultures" and "Languages and Cultures of Mesopotamia and Anatolia". For a full-list of available courses, please consult their website.

<http://www.hum.leiden.edu/prospectus/master/master-1.html>

**New Zealand - University of Auckland**

Undergraduate and (Post)graduate programmes offer courses such as Asian Studies, Cook Islands Maori, Development Studies, Linguistics, Latin American Studies, Maori Studies, Pacific Studies, Samoan and Tongan.

<http://www.arts.auckland.ac.nz/subjects/>

**Nigeria – Adeyemi College of Education**

The Department of Nigerian Languages offers courses in Yoruba at the BA level.

<http://www.adeyemieduportal.com/>

**Nigeria – University of Calabar**

The Department of Linguistics offers BA courses in Efik, Ibibio and Igbo. MA and PhD courses are offered in Efik and Ibibio.

<http://www.unical.edu.com/>

**Nigeria – University of Ibadan**

The Department of African Languages offers courses in Yoruba and Igbo at the BA, MA and PhD levels.

<http://www.ui.edu.ng/>

**Nigeria – University of Jos**

The Department of Languages and Literatures offers courses in Yoruba, Hausa and Igbo at the BA, MA and PhD levels.

<http://www.unijos.edu.ng>

**Nigeria – University of Nigeria, Nsukka**

The Department of Linguistics and Nigerian Languages offers BA courses in Igbo; MA courses in Igbo, Yoruba and Igala; PhD courses in Igbo, Yoruba and Hausa.

<http://www.unn.edu.ng/>

**Nigeria - Obafemi Awolowo University, Ile-Ife**

The Department of African Languages and Literature offers courses in Yoruba at all levels (BA, MA and PhD).

<http://www.oauife.edu.ng/>

**Nigeria – University of Uyo**

The Department of Linguistics and Nigerian Languages offers BA courses in Ibibio, Oro, Anaang, Iko, Ekit and Obolo. MA courses are offered in the Lower Cross Languages.

<http://www.uniuyo.edu.ng/>

**Peru - Pontificia Universidad Católica del Perú PUCP**

The Department of Linguistics and Literature offers two courses at BA level (Quechumara 1 and Quechumara 2), which specialize in Quechua and Aymara grammar, phonetics and the linguistic bond between these sister languages.

[http://www.pucp.edu.pe/facultad/letras\\_ciencias\\_humanas/index.php?option=com\\_detalle&task=view&secc=14&cat=56&cont=127&Itemid=86](http://www.pucp.edu.pe/facultad/letras_ciencias_humanas/index.php?option=com_detalle&task=view&secc=14&cat=56&cont=127&Itemid=86)

**Russian Federation – Yakutsk State University**

The Faculty of Yakut Philology and Culture (<http://www.y-su.ru/content/div/1127/>) and the Faculty of Philology, Chair of Philology of the Peoples of the North (<http://www.y-su.ru/content/div/1125/112508/>) offer courses on the languages and cultures of the indigenous peoples of the Russian North.

**Russian Federation – Tomsk State Pedagogical University**

The Department of Siberian Indigenous Languages has a strong emphasis on the study of languages and cultures of indigenous peoples of Siberia. The Department's research profile is centred around descriptive and theoretical ethnolinguistic and ethnographic research of endangered languages of aboriginal peoples of Siberia (Selkup, Ket, Khanty, Chulym (Turkic), Nganasan, Dolgan). The Department has the officially certified graduate degree programs “The Languages of the Peoples of Russian Federation: Nganasan, Selkup, Tatar, Ket, Khanty” and “Comparative-historical, typological and contrastive linguistics”.

<http://www.policy.hu/filtchenko/Lab/index.htm>

**Rwanda - Université Nationale du Rwanda**

The Department of Languages and African Literature offers courses at the BA and MA level in Kinyarwanda and Swahili.

<http://www.nur.ac.rw/>

**South Africa – University of Cape Town**

The School of African Languages and Literature at the University of Cape Town offers intensive African language courses. The languages offered are Sotho, Swahili, Xhosa and Zulu.

[http://web.uct.ac.za/depts/sll/Sections/African/index\\_section.html](http://web.uct.ac.za/depts/sll/Sections/African/index_section.html)

**South Africa – North West University**

The Department of African Languages offers courses in Setswana and isiZulu at all levels (BA, MA and PhD).

<http://www.nwu.ac.za/>

**South Africa – University of Stellenbosch**

The Department of African Languages offers BA courses in Xhosa and Zulu; MA courses in isiXhosa, isiZulu, Sesotho, Sepedi, Setswana, Tshivenda and Xitsonga; PhD courses in isiXhosa, isiZulu, Sesotho, Sepedi and Setswana.

[http://academic.sun.ac.za/african\\_languages/index.htm](http://academic.sun.ac.za/african_languages/index.htm)

**South Africa - University of Kwazulu-Natal**

The isiZulu Department offers Undergraduate and (Post)graduate Programmes in isiZulu Language and Culture. This programme specialises in the teaching of African Literature, Culture and Linguistics for all students of different backgrounds. The mother-tongue courses are strictly for isiZulu; isiXhosa, siSwati and isiNdebele language speakers. IsiZulu Studies courses are for non-speakers of

isiZulu.

[http://www.ukzn.ac.za/department/extra1.asp?id=2&subid=7&dept=zuludund&PageTitle=Graduate Programme](http://www.ukzn.ac.za/department/extra1.asp?id=2&subid=7&dept=zuludund&PageTitle=Graduate_Programme)

### **Swaziland – University of Swaziland**

The Department of African Languages and Literature offers courses at the BA level in siSwati and Southern Soto. University of Swaziland, Department of African Languages and Literatures, Private Bag 4, Kwaluseni, Swaziland. Website:

<http://www.uniswa.sz/>

### **Tanzania – University of Dar es Salaam**

The Institute of Kiswahili Research offers courses in Kiswahili at all levels (BA, MA and PhD).

[www.udsm.ac.tz/ikr](http://www.udsm.ac.tz/ikr); [www.udsm.ac.tz/tuki](http://www.udsm.ac.tz/tuki)

### **Thailand - Mahidol University**

The Institute of Language and Culture for Rural Development (ILCRD) offers MA and PhD Programmes in Linguistics, an MA Programme in Culture and Development and an MA Programme in Language and Culture for Communication and Development. In carrying out its main tasks, the ILCRD's research activity has been focused on the language and cultural study throughout Thailand and South East Asia. Some extensive projects include a diverse range of studies of ethnic groups in Thailand. In particular, the ILCRD's researches emphasize social structure, folk beliefs, traditions, public health, music, language, communication, rural development and cultural changes.

<http://www.lc.mahidol.ac.th/en/courses-program-ma-linguistics.php>

### **UK - Cardiff University, Wales**

The School of Welsh offers Undergraduate and (Post)graduate programmes in the Welsh language and literature. There are two major aspects to the School's research: the linguistic (the development of the Welsh language; the influence of English on the Welsh language; Welsh dialects, past and present; the sociolinguistics of Welsh in Wales and in Patagonia; language and society; language planning and language policy in Wales, Europe and Canada) and the literary (medieval Welsh prose; the Welsh narrative tradition; cynganedd poetry; the hymn and the ballad; women's studies; the literature of the Valleys; theory and literary criticism; various aspects on contemporary Welsh literature).

[http://www.cf.ac.uk/cymraeg/english/croeso/english\\_index.shtml](http://www.cf.ac.uk/cymraeg/english/croeso/english_index.shtml)

### **UK - SOAS (School of Oriental and African Studies)**

The Endangered Languages Academic Programme offers an MA in Language Documentation and Description and a PhD in Field Linguistics. The main focus of the Endangered Languages Academic Programme is postgraduate teaching and research on the theory and practice of language documentation and description. Their goal is to train the next generation of language documenters and to

develop the skills of those currently engaged in language documentation, especially those working on endangered languages in collaboration with language communities.

<http://www.hrelp.org/>

**UK - SOAS (School of Oriental and African Studies)**

The MA in Migration and Diaspora Studies is a broad based degree for students who want to receive specialised research training in issues of migration and diaspora, including a relevant language, which will prepare them to proceed to advanced postgraduate research in Migration and Diaspora Studies at SOAS or elsewhere.

<http://www.soas.ac.uk/programmes/prog13990.php>

**USA - Arizona State University**

The BS in American Indian Studies presents unique opportunities to evaluate issues of American Indian nations within a domestic and international context. The AIS degree encompasses two areas of emphasis: Legal Policy and Community and Economic Development; and Arts, Languages, and Cultures.

<http://www.asu.edu/clas/americanindian/>

**USA - University of California at Davis**

The Department of Native American Studies offers Undergraduate and (Post)graduate Programmes in Native American Studies. These programmes offer the opportunity to understand and learn from the history and traditions of the indigenous peoples of North, Central and South America. Drawing from the philosophy, politics, social values and arts of Native cultures, the major will provide the student with insight into a diverse population of people. The student will develop the research capabilities and critical thinking skills to foster a broad understanding of the human experience.

<http://nas.ucdavis.edu/>

**USA - University of California at Santa Barbara**

The Department of Linguistics offers a BA in Linguistics. The Department is recognized as a leader in the discipline. The faculty is known both for its innovative research and active work in the field with speakers of unusual languages, particularly North American Indian languages, Mesoamerican languages, Asian languages (especially Chinese, Japanese, and Korean), Himalayan languages, and Austronesian languages of the Philippines, Indonesia, and Malaysia. There is also a special interest in spoken American English.

<http://www.linguistics.ucsb.edu/>

**USA - Columbia University, New York**

Columbia University offers Undergraduate and (Post)graduate Programmes in Yiddish Studies. The tragedies of the twentieth century, the decimation of European Jewry in the Holocaust and the repression of Jewish cultural life in the Soviet Union, drastically

reduced the number of Yiddish speakers in the world; linguistic assimilation in the United States and other countries has meant that few people today are acquainted with the treasures of Jewish history and literature written in Yiddish. At Columbia, it is hoped that the Yiddish Studies Programme, through instruction in Yiddish language and literature on both the Undergraduate and Graduate levels, will educate both university students and the general public about the "golden tradition" of Yiddish literature and culture.

<http://www.columbia.edu/cu/cijs/yidd/>

#### **USA - University of Hawaii**

The Department of Hawaiian and Indo-Pacific Languages and Literatures offers an Undergraduate Programme in Hawaiian and Indo-Pacific Languages and Literature. It provides an opportunity without parallel elsewhere in the country for students to acquire an in-depth knowledge of the languages and cultures of that part of the world that encompasses more than 25 percent of the Earth's population and an unusual diversity of peoples. Language offerings include Arabic, Cambodian (Khmer), Chamorro, Filipino, Hawaiian, Hindi, Ilokano, Indonesian, Maori, Samoan, Sanskrit, Tahitian, Thai, and Vietnamese.

<http://manoa.hawaii.edu/ipll/>

#### **USA - University of Iowa**

The American Indian and Native Studies Programme (AINSP) offers a certificate in American Indian and Native Studies at both the Undergraduate and (Post)graduate levels. AINSP is a broad, interdisciplinary area of research and scholarship that focuses on the indigenous inhabitants of the Americas. It includes (but is not limited to) subject areas such as history, legal policy, culture, literature, and art. The diversity of cultures represented in this field is vast, as is the temporal depth of these societies. One goal of the University of Iowa's AINSP is to foster greater awareness of the richness of Native cultures, among Native and non-Native students. Given the dominant position of non-Natives in American society, American Indian and Native Studies takes the political stance of presenting material from a Native perspective as much as possible.

<http://www.uiowa.edu/~ainsp/>

#### **USA - University of Kansas**

The Centre for Global Indigenous Nations Studies offers a (Post)graduate Programme in Global Indigenous Nations Studies. The mission of the Global Indigenous Nations Studies Programme at the University of Kansas is to foster and promote scholarship focused on understanding the experiences and improving the lives of Indigenous peoples around the world. The programme accomplishes this goal by supporting faculty research, student training, and applied efforts. It promotes cross-cultural perspectives by encouraging critical thinking and the generation of new knowledge concerning issues such as globalization, decolonization, empowerment, tribal sovereignty, ethnic and legal identity, social injustice, traditional beliefs, languages, public health, environmental resource management, and human rights. The programme prepares students for careers in education, research, and

applied disciplines by providing them with an interdisciplinary perspective on the study of Indigenous peoples.

<http://www.ku.edu/~insp/>

**USA - University of South Dakota**

The Undergraduate Programme in American Indian Studies gives the student the education, research and experience to prepare for living and working in a multicultural world. The Department's interdisciplinary foundation provides opportunities to utilize an independent and distinct approach to research and teaching. The program's interdisciplinary curriculum includes American Indian thought, anthropology, art history, criminal justice, education, English, history, Lakota language, pre-law, pre-medicine, oral history, philosophy, political science, sociology, psychology, Siouan Tribal Culture, and women's studies. While some disciplines have the tendency to view Indigenous peoples from the outside looking in, American Indian Studies attempts to understand from within and disseminate and share knowledge, from a native perspective.

<http://www.usd.edu/iais/>

**USA - University of Texas at Austin**

The Department of Anthropology offers a (Post)graduate Programme in Linguistic Anthropology. Graduate students select and combine from a broad range of expertise when developing a programme of study, including an ethnographically constituted, discourse-centred approach to language, culture, and society; the close analysis of talk-in-interaction across a range of settings and contexts; the analysis of gesture, body comportment, and semiotic uses of space; language endangerment and the role of the anthropologist in threatened communities; issues in language contact and language change; verbal art and the aesthetics of language production, including humour, narrative and poetics; expressive culture, folklore, and cultural studies; institutional language and its role in the reproduction of culture and the nation-state; Mayan languages and hieroglyphic writing; Visual Anthropology and the use of video in Linguistic Anthropology.

<http://www.utexas.edu/cola/depts/anthropology/programs/linguistic/>

**Zimbabwe - University of Zimbabwe**

The Department of African Languages and Literature offers courses in Ndebele and Shona at all levels (BA, MA and PhD).

<http://ir.uz.ac.zw:8080/dspace/handle/uzlib/18>