# REPORT ON THE STATUS OF AN ELEMENT INSCRIBED ON THE LIST OF INTANGIBLE CULTURAL HERITAGE IN NEED OF URGENT SAFEGUARDING

**DEADLINE 15 DECEMBER 2019 FOR EXAMINATION IN 2020**


<table>
<thead>
<tr>
<th>A. COVER SHEET</th>
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</thead>
<tbody>
<tr>
<td>A.1. State Party</td>
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<tr>
<td>Iran</td>
</tr>
<tr>
<td>A.2. Date of deposit of the instrument of ratification, acceptance, approval or accession</td>
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<tr>
<td>This information is available online.</td>
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<tr>
<td>23 March 2006</td>
</tr>
<tr>
<td>A.3. Element inscribed on the Urgent Safeguarding List that is the subject of this report</td>
</tr>
<tr>
<td>For multinational elements, please indicate the other States concerned.</td>
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<tr>
<td>Name of element: Traditional skills of building and sailing Iranian Lenj boats in the Persian Gulf</td>
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<tr>
<td>Inscribed in: 2011</td>
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<td>A.4. Reporting period covered by this report</td>
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<tr>
<td>Please indicate the period covered by this report.</td>
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<tr>
<td>Beginning date: 2015</td>
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<tr>
<td>A.5. Other elements inscribed on the Urgent Safeguarding List, if any</td>
</tr>
<tr>
<td>Please list all other elements from your country inscribed on the Urgent Safeguarding List, together with the year of inscription; for multinational elements, please indicate the other States concerned.</td>
</tr>
<tr>
<td>Naqqāli, Iranian dramatic story-telling (2011)</td>
</tr>
</tbody>
</table>
## A.6. Executive summary of the report

*Please provide an executive summary of the report that will allow general readers to understand the current status of the element, any positive or negative impacts of inscription, the implementation of safeguarding measures during the reporting period and their possible update for the following years. Between 400 and 600 words*

1. The specialized research center referred to in the previous report as a database for the Traditional Skills of Building and Sailing Iranian Lenj Boats in the Persian Gulf has expanded its activities since 2018. In line with promoting and safeguarding this tradition, two books as well as some multiple articles have been published in highly-circulated journals and social media. Moreover, a page on Instagram is active to not only raise public awareness, but also to present measures taken by this site such as collecting the oral history of Lenj boats building and sailing by making interviews with the old captains (Nakhoda), sailors, and the old-time Lenj boats builders on the coasts of the Persian Gulf. All the above mentioned information is now available on the Instagram page at "payegah-daryanavardi-bnd-kong".

2. According to the data released by Sanat Darya Ship Yard Company which were referred to in the previous report, there are a total number of 309 Lenj boats in use presently thanks to measures taken. Of the fifteen Lenj boats under reconstruction, five will be deployed in the navy fleet, 45 destroyed and not repairable, and another five to be overhauled and reused as training workshops and Lenj boats museum.

3. The grant assistance provided by the Iranian Fisheries Organization, formatted to function as business/fishing services company, is currently supporting both wood and non-wood Lenj boats owners with fuel, spare parts, training and consultative services.

4. As statically provided already by Khuzestan Shipping Registry Book and Abadan Fisheries Office, thanks to the measures taken, of the available 367 Lenj boats, 282 are rendered usable in service, 34 out of service, and 50 are going through repair. Of the 34 out of service, two are assigned and being reconstructed to host Abadan maritime museum.

5. In line with promotional and educational initiatives, a sailing school is being established in Kong port, aiming at training young captains and combining modern sailing skills with traditional knowledge, also by learning about recognition of natural signs such as winds, water currents, astronomy and marine meteorology in the Persian Gulf. This institution is scheduled to launch its student admission program in 2020.

6. The open-air, Lenj building and maritime museum of Guran in Qeshm, and the maritime trade museum in Bandar Bushehr are both operational now by organizing many training courses, cultural tourism programs on Lenj building workshops in Guran and other villages in the island, including Pey Posht, Dolab, Souza, Laft port in Qeshm, Ameri ports, Rostami, Delaram and Kangan in Bushehr province have all taken significant measures in proper introduction, education and elevation of public awareness.

7. Some replicas of the Lenj boats are built and situated at the entrances to the towns of Genaveh, Dehghani and Bushehr, having well drawn the public attention onto the subject of Lenj boats building and maritime.

8. In 2017, through collaboration and guidance of Kish Free Zone Organization, the anthropology museum in Kish Native Anthropology House initiated its activities with the objective to safeguard and promote the intangible cultural heritage of the indigenous peoples. Among the topics of interest pursued by this museum, it is showcasing the fisheries and maritime traditional knowledge in the Persian Gulf as well as getting acquainted with Kish indigenous peoples with their own valuable, native, cultural heritage. The functional significance of such museums is best manifested by preventing the Kish native indigenous from fading their intangible cultural heritage into oblivion.

9. Currently and all across Oman sea shores, like Konarak and Chabahar ports where Lenj building is a 120-year-old craft, the old-time repair shops are being revitalized.
A.7. Contact person for correspondence

Provide the name, address and other contact information of the person responsible for correspondence concerning the report.

<table>
<thead>
<tr>
<th>Title (Ms/Mr, etc.):</th>
<th>Mr</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family name:</td>
<td>Pourali</td>
</tr>
<tr>
<td>Given name:</td>
<td>Mostafa</td>
</tr>
<tr>
<td>Institution/position:</td>
<td>Director General in Registration and Preservation and Revitalization of Intangible and Natural Heritage, Deputy for Cultural Heritage, Ministry of Cultural Heritage, Tourism &amp; Handicrafts (MCTH)</td>
</tr>
<tr>
<td>Address:</td>
<td>Azadi Avenue, Yadegar-e Imam Highway, Tehran, Islamic Republic of Iran</td>
</tr>
<tr>
<td>Telephone number:</td>
<td>+98-21-66027637</td>
</tr>
<tr>
<td>Email address:</td>
<td><a href="mailto:pouralii.mostafa@yahoo.com">pouralii.mostafa@yahoo.com</a></td>
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</tbody>
</table>

B. STATUS OF ELEMENT INSCRIBED ON THE URGENT SAFEGUARDING LIST

Refer to the nomination file or to previous reports, if any, as the basis for reporting on the current status of the element, and report only on relevant changes since the date of inscription on the List or since the previous report. Nomination files, specific timetables and earlier reports, if any, are available at [https://ich.unesco.org](https://ich.unesco.org) or from the Secretariat, upon request.

The State Party shall pay special attention to the role of gender and shall endeavour to ensure the widest possible participation of the communities, groups and, where applicable, individuals concerned as well as relevant non-governmental organizations during the process of preparing this report, and is asked to describe how it has done so in point D below.

B.1. Social and cultural functions

Please explain the social and cultural functions and meanings of the element today, within and for its community, the characteristics of the bearers and practitioners, and any specific roles or categories of persons with special responsibilities towards the element, among others. Attention should be given to any relevant changes related to inscription criterion U.1 (‘the element constitutes intangible cultural heritage as defined in Article 2 of the Convention’).

Between 200 and 500 words

With regards to the fact that the traditional skills of building and sailing Lenj boats serves as a culturally significant element throughout the southern regions of Iran, northern coasts of the Persian Gulf and the Oman Sea, in parallel, it plays an important role on the livelihood of the locals who are still dependent on fishing and sailing, especially when it comes down to their native origins the human ICH in this part of the country.

In a list of impacts, one could include the attention and participation by governmental and private sectors in their participatory measures of safeguarding and promoting the element, next to other ICH cases in the northern margin of the Persian Gulf and Oman Sea. This could also encourage community-based groups and cultural role players to take mutual measures, at rural, urban, provincial and regional levels respectively, towards the development of a symbiotic inter-organizational cooperation and raising public awareness on various aspects of the ICH, particularly the specifications of the element.

Since the advent of modern vessels, the maritime navigation technologies have ruled out the functional aspects of the old-school, wood-made Lenj boats, one effective measure proposed to preserve and safeguard the element as a marine transportation vessel led to increased public awareness, updating the functional aspects of the wood-made Lenj boats, the inscription of the
element in the list of the Intangible Cultural Heritage in need of Urgent safeguarding was able to draw collective attention of the community and the governmental sectors so as to result in specific activities, as demonstrated in the previous and current report. From the most impressive initiatives to better support the cultural and social functions in safeguarding and promoting measures in favor of the element, let us mention formulating and implementing some cultural events like artistic, musical and dramatic activities have created an introductory and educational ambiance to duly address various social classes. Such measures include planning ceremonies and festivals like Razif, Owzal, Liwa, Shushi, or Daf and Uod (musical) performances played on cultural, national, religious or ritual occasions and ceremonies like Nowruz Sayyad (start of the fishing annual period in June) and Nowruz (the Persian New Year) or the beginning of the solar calendar, which is very influential because of its inclusive and widespread range of audience throughout the region.

The safeguarding measures implemented to introduce the element have led to the actual visitation of the Lenj boats building workshops and sailing in these wood-made vessels by most of the cultural tourists visiting southern regions of Iran. Consequently, taking into account the current circumstances, in order to avoid the damages caused by tourism, part of the tourists would benefit from special tours, which in turn, could result in the increased awareness of the values of the registered element - a human heritage, far beyond national and regional levels and has thus created an atmosphere of cultural dialogue and attention to the importance of diversity of cultural foundations.

B.2. Assessment of its viability and current risks

Please describe the current level of viability of the element, particularly the frequency and extent of its practice, the strength of traditional modes of transmission, the demographics of practitioners and audiences and its sustainability. Please also identify and describe the threats, if any, to the element’s continued transmission and enactment and describe the severity and immediacy of such threats, giving particular attention to any strengthening or weakening of the element’s viability subsequent to inscription.

Between 200 and 500 words

The traditional skills of building and sailing Iranian Lenj boats in the Persian Gulf, which in itself contains a fine collection of intangible cultural heritage items, is now thriving and well in transition process. To enhance the visibility of the registered element some measures are being progressively taken such as performing sailing music and dramatic arts based on traditional sailing rituals of traditional sail setting, Lenj boat sailing, the value of traditional costumes for sailors and captains (Nakhoda). Whereas, based on assessments made by the Ministry of Cultural Heritage, Tourism and Handicraft the registered element is still susceptible and vulnerable to the challenges/issues listed below:

1. The standards of education in the maritime and shipbuilding industry, due to their reliance on electronic equipment and technological apparatuses, are not very consistent with the traditional skills of building and sailing Iranian Lenj boats in the Persian Gulf, in which case the relevant training centers are resistant or reluctant to provide the necessary related training of these old-school methods.

2. Today's equipment is attractive to the younger generation because of its easy application and user friendly appearance, which hampers their enthusiasm for learning and utilizing the old-fashioned methods and gadgetry for the traditional skills building and sailing Iranian Lenj boats in the Persian Gulf.

3. Despite the efforts made to build capacity and increase awareness of the registered element, due to the very aged and low number of its bearers from one side and the few numbers of young people interested in the acquisition of these traditional skills of building and sailing Iranian Lenj boats and in the Persian Gulf, this case is still subject to the risk of elimination, therefore, in need for more effective safeguarding and promotional measures.

4. Collection of private funds and investments to create career opportunities, to take protective measures and to educate future generations, since the element is still losing more
attention, suffering from lack of profitability and the new emerging cases are not yet successfully comprehensive and inclusive enough. It is highly hoped that the element would be strengthened through taking some protective and safeguarding measures in the future.

**B.3. Implementation of safeguarding measures**

*Please report on the safeguarding measures described in the nomination file, and previous report, if any. Describe how they have been implemented and how they have substantially contributed to the safeguarding of the element during the reporting period, taking note of external or internal constraints such as limited resources. Include, in particular, information on the measures taken to ensure the viability of the element by enabling the community to continue to practise and transmit it. Include the following detailed information concerning the implementation of the set of safeguarding measures or safeguarding plan:*

**B.3a. Objectives and results**

*Indicate what primary objective(s) were addressed and what concrete results were attained during the reporting period.*

*Between 200 and 500 words*

To serve as the road map, the following points are determined based on the primary objectives of safeguarding and promoting the traditional skills of building and sailing Iranian Lenj boats in the Persian Gulf:

1. Development of a database on the traditional skills of building and sailing Iranian Lenj boats in the Persian Gulf, on cultural indicators related to traditional sailing knowledge and recording the oral history of aged sailors through making interviews with more than 150 senior captains and traditional building/sailing craftsmen with Lenj sailboat skills, in form of text, audio and video reports, producing two rims of documentary films on the registered element. (Paragraph 1, A6)

2. Expanding the vitality and visibility of the registered element through the activation of traditional Lenj boats workshops in the Persian Gulf and Oman Sea ports, besides, employing pioneering expert craftsmen in providing training facility to the new generation to learn fabrication of 15 hundred tons capacity, wood-made Lenj boats. Upon completion, the wooden cruise vessel was traditionally thrown into the water in 2018. Following that, they are busy building a wood-made sail boat. (Paragraphs 1 and 9, A6)

3. Some dilapidated and non-repairable Lenj boats are utilized as a training facility for promotion of traditional maritime science education tool implemented in the cities of Abadan and Hendijan. (Sections (2) and (4) A6)

4. Increasing the level of confidence and motivation for operating the Lenj boats in the Persian Gulf through the application of cash and non-cash grants by the Iranian Fisheries Organization provided to seafarers, sailors and Lenj boat owners. (Section 3, A6)

5. Presentation of traditional skills of Lenj boats building via both old-fashioned and modern methods (in traditional Lenj boats workshops, academia and schools), in particular on establishment of a training/research center for educating Iranian sailors and wood-made Lenj boats craftsmen. (Section 5, A6)

6. Public awareness raising and achievement of educational and promotional goals through the "Open-air Museum of Maritime Sailing and Lenj Boats Building" in Guran in Qeshm, and in "Bushehr Maritime Museum" by holding educational courses and cultural tours inside the museum spaces above; besides, organizing old-time repair shops in Ameri, Rostami, Delaram and Kangan ports in Bushehr province. (Section 6, A6)

7. Develop capacity building measures for the bearers of the element through NGOs and interested affiliates, communities, and groups to create a participatory environment to partake in the safeguarding plans by building and installing replicas of the Lenj boats at the entrance squares of Genaveh, Dehghani and Bushehr cities, sponsored by the community people, sculptor artists and municipalities (Section 7, A6)
8. Strengthening the sense of ownership in Kish island, through protective and safeguarding measures for ICH items there, in particular on Lenj boats building and sailing at the Museum of Native Anthropology House of Kish, which otherwise, due to changing the traditional texture and construction of modern buildings and government offices, business centers and tourist traffic from around the world, the island is in danger of being destroyed or affected. (Section 8, A6)

B.3b. Safeguarding activities

List the key activities that were carried out during this reporting period in order to achieve these expected results. Please describe the activities in detail and note their effectiveness or any problems encountered in implementing them.

Between 500 and 1000 words

Introduction

Strengthening safeguarding measures by providing a space for introduction and training, with due attention to the senior bearers of element who have been involved in the traditional skills of building and sailing Iranian Lenj boats in the Persian Gulf in the past periods, as well as production of written, audio and visual documentation for public awareness and interest-building in the younger generation, through part-time trainings, exhibitions of the visual arts and creation of products that introduce the registered element, which are the key activities that lead to its preservation and promotion.

A: Awareness Raising

The increase in public awareness on the registered element is achieved through the development of museums and workshop spaces, besides the production of audio, video and written documents, the creation of radio and television programs as well as the promotion of content in cyberspace and shared in social media. Likewise, the element’s planned presentation and education at the elementary, secondary and university levels has given rise to underlying awareness with the public community.

B: Documentation

Planning some field research activities on the various aspects of the registered element, the feasibility of creating introduction and training spaces to promote the registered element at Kong Port Lenj building and sailing database center, collaboration with other centers in the field of safeguarding and promotion of the item are all ongoing activities in progress in Qeshm, Bushehr, Khuzestan provinces.

C: Capacity Building

The government has allocated part of its research funds by maritime departments and official organizations to capacity building measures for Lenj boat owners, Nakhoda-s (veteran captains) and fishermen, so as to better promote and practice the experience of old craftsmen in Lenj boats building and to integrate it within the livelihoods of modern time. On the other hand, by providing the chance to repair and rebuild existing wood-made Lenj boats, they have been added to the commercial and fishing fleet in the Persian Gulf, which, while employing traditional Lenj boats makers, has availed this knowledge/skill to the new generation in practice and in action.

D: The Research

1. Part of the research done is delivered and published in the form of articles, books and educational audio-visual products.

2. The research carried out on the feasibility, promoting and revitalization of the element, is materialized in training the traditional Lenj boats building workshops and training of seafarers in an old-school fashion.

3. Schools, universities, and educational institutions have incorporated the bulk of this research activity into their curricula and have made a significant contribution to this part of similar safeguarding measures.
4. Those protective investigations and safeguarding practices done sporadically by independent individuals and legal entities are then collected and structured by specialized centers and eventually merged into the training products described in Section D-1.

E: Revitalization and Restoration

1. In a period from 2015 to 2019, these revitalization and restoration initiatives were operated through promoting the Lenj boats repair workshops in Qeshm and port of Kong. For the moment, the old-time craftsmen are training and transferring their skills/experience onto the next generation of younger apprentice and enthusiasts.

2. In various workshops held during the past four years, kids, students and craftsperson have gained more familiarity with the traditional skills of sailing in the Persian Gulf and therefore brought back to life this old knowledge.

3. Ceremonies and festivals related to Lenj boats sailing are among the most important cases of the ICH associated with the element, performance of which plays an effective role in revitalizing and promoting the element by holding cultural events and facilitating public performances.

4. Addressing different aspects of the traditional skills of building and sailing Iranian Lenj boats in the tourism industry in a controlled manner, taking into account the counter effect significance of the element against the damage caused by tourism, was one of the most important measures in revitalization and restoration which is observed by the bearers of the element.

B.3c. Participation of communities, groups or individuals in the safeguarding activities

*Describe how communities, groups or, if appropriate, individuals as well as relevant non-governmental organizations have effectively participated, including in terms of gender roles, in the safeguarding measures. Describe the role of the implementing organization or body (name, background, etc.) and the human resources that were available for implementing safeguarding activities.*

Between 200 and 500 words

A: Community-based Groups:

1. The Kong port municipality has undertaken extensive capacity building, awareness raising and revitalization activities, including the establishment of anthropology museum, also a database for the element, running training programs, with focus on part-time trainings in schools, educational institutes and the creation of traditional workshops for Lenj boats building.

2. The NGOs in Qeshm island have commenced effective activities through organizing workshops and specialized tours as well as the development of scientific, educational documentaries for safeguarding and promotion of the element.

3. The Kish Native Anthropology House has taken very impressive measures in line with the safeguarding and promotion of the element including the establishment of the anthropology museum, providing a space for proper introduction and training on of the element, additionally through performance of the rituals, ceremonies and the role of traditions to support local livelihood by the registered element.

4. Likewise, the tourist community and tourism institutes have organized effective measures by running specialized, cultural tours with due regards to the element's protected criteria in order to properly introduce the element and build capacity for local communities.

5. Captain Bahri, one of the pioneering old-school captains from Kong port, in direct cooperation with Kong Anthropology Museum, has donated part of his collection to the museum and has been actively involved in the ongoing educational and research activities planned for the museum.

6. Captain Safari -esquire, who has long been involved in file protection and safeguarding efforts, continues to work as a pursuant contributor in supporting training plans, the introduction programs with various teams including NGOs, documentaries and tour operators.

7. The city/village councils in the northern regions of the Persian Gulf have taken active steps by gathering information and introducing pioneering crews and stakeholders to the Ministry of
Cultural Heritage, Tourism and handicrafts to register these people on the list of cultural heritage bearers; the municipalities and councils from Bandar Kong port, Qeshm, Laft, Kish, Bandar Khamir, Bushehr, Hendijan and Abadan are among the prominent cases.

8. ICOM Iran, as a cultural institution in the department of anthropology, has made effective efforts to introduce, train and organize anthropological museums and private collections related to the element.

9. The following individuals, communities, and organizations have been instrumental in protective safeguarding of the registered element:
- Mr. Mohammad Hassan Talebian, Deputy Director of Cultural Heritage, Ministry of Cultural Heritage, Tourism and Handicrafts
- Institute of Anthropology for Cultural Heritage, Tourism and Handicrafts
- Mr. Mostafa Pourali, director general of the office of registering and preserving and restoring the intangible cultural and natural heritage of the Ministry of Cultural Heritage, Tourism and Handicrafts
- Intangible Cultural Heritage Department of MCTH
- Mr. Shaban MirShokraie, Head of the Department of Anthropology, ICOM Iran
- Lenj boats building Association of Qeshm Island & Bandar Kong
- City Councils of Bandar Kong, Qeshm, Laft, Kish, Khimber Port, Bushehr Port, Hendijan and Abadan
- Mr. Ayoub Zarei, Mayor of the Port of Kong
- Qeshm and Kish Free Zone Organizations

B.3d. Timetable

Indicate, in a timetable, when each activity was implemented.

Between 200 and 500 words

<table>
<thead>
<tr>
<th>Time</th>
<th>Relevant Org</th>
<th>Activity</th>
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<tbody>
<tr>
<td>1. 2018;</td>
<td>Ministry of Cultural Heritage, Tourism</td>
<td>Establishment and equipping a safeguarding center for sailing and building Iranian Lenj in</td>
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<tr>
<td></td>
<td>and Handicrafts &amp; Ministry of Interior;</td>
<td>the Persian Gulf, in the port of Kong</td>
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<td>2. 2016;</td>
<td>Ministry of Interior;</td>
<td>Restoration of the buildings and items of the Anthropology Museums of the Port of Kong, Qeshm</td>
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<tr>
<td>3. 2018-</td>
<td>Ministry of Cultural Heritage, Tourism</td>
<td>The annual budget of the safeguarding center for sailing and building Iranian Lenj in the</td>
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<tr>
<td>2019;</td>
<td>and Handicrafts &amp; Iranian Fisheries</td>
<td>Persian Gulf in Bandar Kong</td>
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<td>Org &amp; Hormozgan Province Ports and</td>
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<td></td>
<td>Shipping Office;</td>
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<td>4. 2015-</td>
<td>Ministry of Cultural Heritage, Tourism</td>
<td>Annual cash assistance to support the livelihoods and residence of old veteran captains who</td>
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<td>2019;</td>
<td>and Handicrafts &amp; State Pension Fund</td>
<td>actively collaborate in holding workshops and promoting the registered element.</td>
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<td>Org &amp; Social Security Org &amp; Ministry</td>
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<td></td>
<td>of Agriculture Jihad;</td>
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<td>5. 2015-</td>
<td>Local indigenous people;</td>
<td>Occasional &amp; per-case assistance provided by wealthy individuals in the region who value the</td>
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<td>2019;</td>
<td></td>
<td>promotion of culture and the preservation and promotion of ICH</td>
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<td>6. 2015-</td>
<td>the safeguarding center for sailing</td>
<td>Generation of audio and written content to introduce and promote the registered element.</td>
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<td>2019;</td>
<td>and building Iranian Lenj in the</td>
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<td>Persian Gulf in Bandar Kong,</td>
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<td>Generation of audio and written</td>
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<td>content to introduce and promote the</td>
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<td>7. 2017;</td>
<td>Hormozgan Province Ports and</td>
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<td></td>
<td>Shipping Office;</td>
<td>Capital and current costs for implementing tourism and capacity building programs for local</td>
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<td></td>
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<td>communities and individuals and tourist agencies specializing in ICH special tours and</td>
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<td>8. 2018-</td>
<td>Ministry of Cultural Heritage, Tourism</td>
<td>natural heritage activities</td>
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<td>2019;</td>
<td>and Handicrafts &amp; Iranian Fisheries</td>
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<td>Shipping Office;</td>
<td>land allocation and start of construction of the Persian Gulf maritime school in Bandar Kong</td>
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<td>port</td>
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B.3e. Budget expenditures

Provide the detailed amounts of the funds used for the implementation of each activity (if possible, in US dollars), identifying the funding source for each (governmental sources, in-kind community inputs, etc.).

Between 200 and 500 words

Budget USD ($); Relevant Org; Activity
1. 10,000; Ministry of Cultural Heritage, Tourism and Handicrafts & Ministry of Interior; Establishment and equipping a safeguarding center for sailing and building Iranian Lenj in the Persian Gulf in the port of Kong
2. 25,000; Ministry of Interior; Restoration of the buildings and items of the Anthropology Museums of the Port of Kong, Qeshm and Hendijan
3. 50,000; Ministry of Cultural Heritage, Tourism and Handicrafts & Iranian Fisheries Org & Hormozgan Province Ports and Shipping Office; The annual budget of the safeguarding center for sailing and building Iranian Lenj in the Persian Gulf in Bandar Kong
4. 15,000; Ministry of Cultural Heritage, Tourism and Handicrafts & State Pension Fund Org & Social Security Org & Ministry of Agriculture Jihad; Annual cash assistance to support the livelihoods and residence of old veteran captains who actively collaborate in holding workshops and promoting the registered element
5. 15,000; Local indigenous people; Occasional & per-case assistance provided by wealthy individuals in the region who value the promotion of culture and the preservation and promotion of ICH
6. 10,000; the safeguarding center for sailing and building Iranian Lenj in the Persian Gulf in Bandar Kong, Generation of audio and written content to introduce and promote the registered element.
7. 55,000; Hormozgan Province Ports and Shipping Office; Capital and current costs for implementing tourism and capacity building programs for local communities and individuals and tourist agencies specializing in ICH special tours and natural heritage activities
8. 35,000; Ministry of Cultural Heritage, Tourism and Handicrafts & Iranian Fisheries Org & Hormozgan Province Ports and Shipping Office; land allocation and start of construction of the Persian Gulf maritime school in Bandar Kong port

B.3f. Overall effectiveness of the safeguarding activities

Provide an overall assessment of the effectiveness of the activities undertaken to achieve the expected results and of the efficiency of the use of funds for implementing the activities. Please indicate how the activities contributed to achieving the results and whether other activities could have contributed better to achieving the same results. Also indicate whether the same results could have been achieved with less funding, whether the human resources available were appropriate and whether communities, groups and individuals could have been better involved.

Between 400 and 600 words

The overall evaluation shows that the safeguarding and promotional measures in place have led to effective and positive impact.

1. Increasing public awareness was able to make communities, groups, and individuals familiar with the values of the traditional skills of building and sailing Iranian Lenj boats in the Persian Gulf to a large extent, and to draw adequate attention toward the necessity for safeguarding and promotion of the registered element.
2. Local communities and those individuals directly in contact with the registered element have revived hope, thanks to the activities done, and thus could encourage them for knowledge transfer to the next generation.
3. Empowering the local community to take due advantage of the traditional skills of building and sailing Iranian Lenj boats in the Persian Gulf as well as attracting special tourists to get acquainted with this valuable cultural item has opened up new horizons for the preservation and presentation of the registered element's life.
4. The funds allocated by MCTH for establishment and maintenance activities in the database for the traditional skills of building and sailing Iranian Lenj boats in the Persian Gulf, which annually amounted to US $ 50,000, has had a significant impact on gathering more relevant oral history information, collecting local Lenj boats building and sailing knowledge, and moreover, could encourage the younger generation to work together with the site.

5. The loans granted in the past years by the Ministry of Jihad Agriculture to the veteran captains, sailors and shipbuilders have altogether created significant career opportunities and major capacity building with the younger generation to acquire the registered element. It is worth mentioning that the number of workshops and available Lenj boats has meaningfully increased, as compared with the previous period. It very well reflects the success of advocacy and safeguarding efforts achieved by the government, local communities, groups and individuals.

6. The ongoing cooperation among municipalities, the villages/cities councils from one hand, people-base communities, associations, organizations and related individuals from the other, with the existing link with the traditional skills of building and sailing Iranian Lenj boats in the Persian Gulf brought a great deal of influence on various relevant fields, and led to a sense of cooperation and a common ownership among communities, groups, and individuals with governmental and semi-governmental institutions.

7. The governmental funds granted to establish some training-research centers and the focus on cultural assets within the context of the registered element effectively motivated the local communities, especially the younger generation, to preserve intangible cultural heritage cases, like the Traditional skills of building and sailing Iranian Lenj boats in the Persian Gulf.

C. UPDATE OF THE SAFEGUARDING MEASURES

C.1. Updated safeguarding plan

Please provide an update of the safeguarding plan included in the nomination file or in the previous report. In particular, provide detailed information as follows:

a. What primary objective(s) will be addressed and what concrete results will be expected?

b. What are the key activities to be carried out in order to achieve these expected results? Describe the activities in detail and in their best sequence, addressing their feasibility.

c. How will the State(s) Party(ies) concerned support the implementation of the updated safeguarding plan?

Between 200 and 500 words

A. The main objectives in ongoing, predicted and future safeguarding activities for the years ahead regarding the Traditional Skills of Building and Sailing Iranian Lenj Boats in the Persian Gulf is continually focused on developing visibility and public awareness to achieve a sustainable, scalable preserving stage. Therefore, in recent times, just like the past, multilateral collaborations between government agencies and the people communities, especially carriers of work whose lives are directly linked to the registered element have accomplished effective measures to strengthen and protect the element. This trend will continue to in the coming years to achieve the fore-mentioned goals.

B. One of the most important baseline initiatives taken is the establishment branches of safeguarding center for sailing and building Iranian Lenj in the Persian Gulf, which in turn could increasingly encourage people, particularly the old-time carriers of the element, to undertake further safeguarding measures for the Traditional Skills of Building and Sailing Iranian Lenj Boats in the Persian Gulf. Moreover, the inauguration of the Persian Gulf Maritime School, from the next school year can have a significant impact on motivating the younger generation and transferring this knowledge to future generations. Programs such as producing textbooks for schools, creating digital data and CDs containing audio, visuals and educational videos for better learning, running courses with the presence of senior captains and old veterans will also
C. Through related ministries, agencies and organizations concerning the Traditional Skills of Building and Sailing Iranian Lenj Boats in the Persian Gulf, the government would, as in the past, continue to support and promote the case through grants assistance, administration of donations, allocation and provision of budget funds that will be made to develop and promote the registered element as well as the establishment branches of safeguarding center for sailing and building Iranian Lenj in the Persian Gulf in other provinces, like in Khuzestan, Bushehr and Sistan and Baluchistan regions.

C.2. Timetable for future activities

Provide a timetable for the updated safeguarding plan (within a time-frame of approximately four years).

Between 200 and 500 words

Time; Relevant Org; Activity

1. 2019- 2023; Ministry of Cultural Heritage, Tourism and Handicrafts & Ministry of Interior, Establishment and equipping branches of safeguarding center for sailing and building Iranian Lenj in the Persian Gulf, in Khuzestan, Bushehr and Sistan and Baluchistan provinces

2. 2019 – 2023; Ministry of Cultural Heritage, Tourism and Handicraft & Ministry of Interior; Restoration of the buildings and items of the Anthropology Museums of the Port of Kong, Qeshm and Hendijan together with the peripheral facilities there

3. 2019 – 2023; Ministry of Cultural Heritage, Tourism and Handicraft & Iranian Fisheries Org.& Hormozgan Province Ports and Shipping Office; The annual budget of the safeguarding center for sailing and building Iranian Lenj in the Persian Gulf in Bandar Kong

4. 2019 – 2023; Ministry of Cultural Heritage, Tourism and Handicraft & State Pension Fund Org & Social Security Org & Ministry of Agriculture Jihad; Annual cash assistance to support the livelihoods and residence of old veteran captains who actively collaborate in holding workshops and promoting the registered element

5. 2019 – 2023; Local indigenous people and individuals from other countries; Occasional & per-case assistance provided by wealthy individuals in the region who value the promotion of culture and the preservation and promotion of ICH cases.

6.2019 – 2023; the safeguarding center for sailing and building Iranian Lenj in the Persian Gulf in Bandar Kong; Generation of audio and written content to introduce and promote the registered element

7. 2019 – 2023; Ministry of Cultural Heritage, Tourism and Handicraft & Iranian Fisheries Org & Hormozgan Province Ports and Shipping Office; Investment/current costs for implementing tourism and capacity building programs for local communities and individuals and tourist agencies specializing in ICH special tours and natural heritage activities.

8. 2019 – 2023; Ministry of Cultural Heritage, Tourism and Handicrafts & Iranian Fisheries Org & Hormozgan Province Ports and Shipping Office; Equipping and updating the Persian Gulf maritime school in Bandar Kong port

C.3. Budget for future activities

Provide the estimate of the funds required for implementing the updated safeguarding plan (if possible, in US dollars), identifying any available resources (governmental sources, in-kind community inputs, etc.).

Between 200 and 500 words

Budget USD ($); Relevant Org; Activity

1. 20,000; Ministry of Cultural Heritage, Tourism and Handicrafts & Ministry of Interior; Establishment and equipping branches of safeguarding center for sailing and building Iranian Lenj...
C.4. Community participation

Please describe how communities, groups and individuals, as well as relevant non-governmental organizations have been involved, including in terms of gender roles, in updating the safeguarding plan, and how they will be involved in its implementation.

Between 200 and 500 words

As mentioned in the previous report, the registration of the Traditional Skills of Building and Sailing Iranian Lenj Boats in the Persian Gulf with UNESCO Intangible Cultural Heritage List has broadly and effectively promoted local communities, groups and individuals to cooperate together in taking protective measures to introduce, educate, promote and enhance the vitality of the registered element. Currently, this trend is growingly spreading among different walks of society, especially community associations and cultural organizations. The collaboration of pioneering veterans, old captains, senior sailors and Lenj boats building craftsmen in different areas of the northern Persian Gulf and Oman Sea region to organize and complete the oral history database of the registered element in the Persian Gulf maritime database and to produce documentary footage of the history of this tradition and its current status are among other collaborations achieved among local communities, people-based associations, groups, and individuals with NGOs, as per summarized and described in paragraphs A6, B3.a and B3.c. Has been.

The situation with philanthropic well-to-do and their good will to cooperatively assist and partly cover some of the costs involved in implementation of safeguarding program for the coming years is showcasing the long-term and future-perspective approach in participation of the individuals in protecting the registered element. (Row 5 - B3.d)

It is good to know that the collaboration of expert researchers in the fields of anthropology, popular culture, maritime sailing, shipbuilding, fishing and aquaculture, meteorology and other specialized themes still continue to support such activities and measures related to the Traditional Skills of Building and Sailing Iranian Lenj Boats in the Persian Gulf, the recording and
reporting of training workshops for the purpose of advocacy, promotion, awareness raising and public training.

### C.5. Institutional context

*Please report on the institutional context for the local management and safeguarding of the element inscribed on the Urgent Safeguarding List, including:*

1. the competent body(ies) involved in its management and/or safeguarding;
2. the organization(s) of the community or group concerned with the element and its safeguarding.

*Not to exceed 150 words*

The authorities mentioned in D

### D. PARTICIPATION OF COMMUNITIES IN PREPARING THIS REPORT

*Describe the measures taken to ensure the widest possible participation of the communities, groups and, where applicable, individuals concerned as well as relevant non-governmental organizations during the process of preparing this report.*

*Between 150 and 250 words*

Comprehensive collaboration and extensive participation of local communities, people groups and individuals in operating safeguarding measures and raising public awareness of the importance of preserving and promoting the Traditional Skills of Building and Sailing Iranian Lenj Boats in the Persian Gulf have altogether enabled them to participate widely in various stages and aspects of preparation of this report. One of the most influential factors in the process of increasing collective cooperation has well justified the significance of involving local communities, groups, and individuals in the process of preparing periodic reports. Therefore and during this period, the safeguarding center for sailing and building Iranian Lenj in the Persian Gulf with direct participation of community associations and cultural organizations in the southern provinces of Iran has attracted public cooperation in data collection and reproduced and documented them and submitted them to Ministry of Cultural Heritage, Tourism and Handicrafts of Iran; during which process the Iranian Fisheries Organization, Department of Anthropology, ICOM Iran have made an indispensable contribution.

The office for the registration, conservation and restoration of ICH at the Ministry of cultural heritage, Tourism and handicrafts is supposed to collect the reports through its subordinate units in the general administration of Khuzestan, Bushehr, Hormozgan and Sistan and Baluchestan provinces on the northern coasts of the Persian Gulf and Oman Sea, then submit them to the Secretariat of UNESCO in accordance with the standards set by the UNESCO Intangible Cultural Heritage Secretariat.

### E. SIGNATURE ON BEHALF OF THE STATE PARTY

*The report should be signed by an official empowered to do so on behalf of the State, and should include his or her name, title and the date of submission.*

Name: Mostafa Pourali

Title: Director General in Registration and Preservation and Revitalization of Intangible and Natural Heritage, Deputy for Cultural Heritage MCTH

Date: 14-12-2019

Signature: <signed>